

Welcome to Key Stage 1



Reflecting. Daring. Persevering. Dreaming. Together

Meet the KS1 Team



Mrs Johnson
KS1 Phase Leader
Rabbits Class teacher



Mrs Dowsett
KS1 Phase Leader
Rabbits Class teacher



Miss Swankie
Badgers Class teacher



Mrs Alexander
Hedgehogs Class teacher



Miss Stanko
Foxes Class teacher



Mrs Purkis
Otters Class teacher

Transition

The EYFS and Year 1 children have had regular visits to their new class during the Summer Term.

During these visits, the Reception and Year 1 children have been able to meet the Key Stage 1 team, socialise with their new classmates and familiarise themselves with some of the new routines.



Morning drop off and afternoon pick up



- Morning drop off is in the main playground at 8:50am.
- The children will come straight into their classrooms where they will be greeted by their teachers and teaching assistants.
- Afternoon pick up for KS1 is at 3.30pm Otters, Foxes, Badgers and Rabbits will leave via their classrooms onto the EYFS playground.
- Hedgehogs will be dismissed via the fire exit doors in the Infant Playground.
- At this time, you will have the opportunity to chat to your child's class teacher.

If there is a change to the person who usually picks up, then it is important that you inform the class teacher or school office.



Uniform

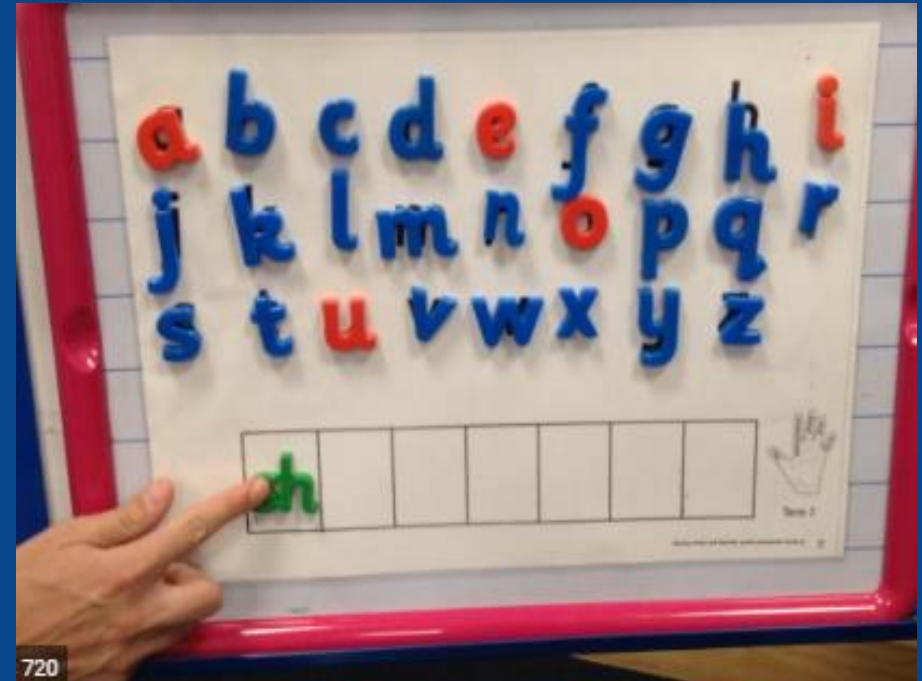


- Please ensure that your child is wearing the Round Hill school uniform and black shoes.
- For P.E, your child should wear black shorts/black joggers, a white t-shirt and plimsolls/trainers. The children are allowed to come ready in P.E kit on P.E days.
- Wellies and 'Wild Area' clothes will be required during the year. Your teacher will let you know which term they will be needed.

Please ensure that all items of clothing are clearly labelled with your child's name.

Teaching and Learning in Key Stage 1

Stage 1



Teaching and learning in Key Stage One



Mornings:

- Phonics
- English
- Maths
- Guided Reading

Afternoons:

- Topic (including history, geography, art, science, design and technology, computing, PSHE, R.E)
- P.E
- Music
- Outdoor Learning



Phonics



- In KS1, we will continue to use the Bug Club Phonics scheme to teach phonics. It is a synthetic phonics program to help children succeed in early reading.
- Phonics is taught five times a week for 30 minutes.
- The children will be taught phonics in their year groups.



Reading

Your child will receive four reading books per week

Phonics Bug eBooks

Your child will receive a Phonics Bug Guided Reading eBook every week which supports the book level that they are reading. They will also receive an additional Phonics Bug eBook which will be linked to the sounds that your child has been learning in phonics that week.

Individual Reading Books

A new printed reading book will be given to the children every week. This is chosen by the teacher at the appropriate level for their reading ability.

Trolley book

Every week, your child can choose a book from class book trolley. The trolley books can be a good opportunity to share a story and to discuss what might happen next, explore characters etc. Your child will only be able to swap their trolley book once they have returned it to school.

We encourage parents to read with their child on a daily basis to support their child's progress. It would also be great if parents could make any comments about their child's reading in the school planner.



Maths

- The school will be continuing to use a maths scheme called 'Maths No Problem' which has been successfully implemented across the school.
- Children will be taught in their own year groups.
- Please see the school's website for information on the different methods used to support mathematical calculations.
- Please also see the website for the key facts that your child should learn to recall.



Topics

- There will be an exciting range of lively and interactive topics. Some of these will include:
- **Great Fire of London**
- **Travel and Transport**
- **What a Wonderful World!**

Explorers

English:
In English, the children will begin the term by looking at the story of Moerhat Mail by Emily Gravett. They will be exploring the features of postcards and build up to writing their own postcard about their families and homes.
English will be closely linked to Topic this term and the children will explore a variety of non-fiction texts about space exploration. They will apply their learning to write a non-chronological report about space travel and the astronauts Tim Peake and Sunita Williams.

PE:
This term, the children will be learning to move a ball using their feet and then apply the skill of 'dribbling' into games. We will be exploring kicking (passing) and aiming to score points (goals). In addition, we will be developing bouncing with a ball. The children will be learning to send a ball with control and introduce power and speed when passing.
Outdoor learning opportunities:
We will be exploring hibernation and animal homes. The children will be thinking about the features that make somewhere a good home e.g. sheltered, warm, dry, near water and food-sources. We will be encouraging the children to explore which natural materials could be used to build a home, thinking carefully about the properties of these materials. The children will also explore 'weather' and build rain catchers to monitor rainfall during the winter months.

Humanities:
The children will begin this topic by learning about famous sea voyages from the past and present. They will then move to a more modern form of exploration and will learn about space adventures.
History:
The children will be learning about the adventures of Christopher Columbus, Ellen MacArthur, Tim Peake and Sunita Williams. They will draw comparisons about these different adventurers and identify similarities and differences amongst their expeditions.
Geography:
As part of this topic, the children will name and locate the 7 continents and 5 oceans in our world. They will also learn to locate and recognise landmarks from aerial perspectives and learn to distinguish human and physical geographical features.

Science:
This term, the children will be observing changes across the four seasons and they will be learning about the weather associated with these different seasons. They will work scientifically by observing closely and asking questions.
Other learning experiences:
• Visitor/trip to enhance the learning about 'Explorers'.
• Children will take part in singing a variety of songs linked to 'explorers'. The children will make and control long and short sounds using voice and instruments.
• Daily opportunities to support the children's PSHE development, including discussions and activities about caring for each other and animals and developing empathy for others.

Maths:
Year 1:
In maths, we will be exploring numbers and finding different ways to make number bonds to 10 and 20. We will also learn about addition and subtraction up to 20 using concrete resources and pictorial representations. We will finish the half term looking at 2D and 3D shapes.
Year 2:
In maths, we will investigate the multiplication of 2, 5 and 10. Pupils will have the opportunity to understand what multiplication means and what it looks like. Patterns in multiplication and commutative law are also covered this half term. In addition, we will also be exploring division of 2, 5 and 10. The children will look at different ways of sharing, including sharing and grouping. We will also investigate links between multiplication and division and odd and even numbers.

Art and Design and Design and Technology:
In Art and Design, the children will be learning about a variety of night sky/landscape artists, such as Van Gogh and Julie Perret. They will develop their skills in drawing, painting and printing, to create their own galaxy/landscape.
In Design and Technology, the children will be creating their own rocket out of recycled materials and learn how to make their structure stronger and more stable, using different techniques.

Homework

- Your child will receive a homework book at the beginning of the school year. Every half term, your child will receive a 'homework bingo sheet' with homework challenges linked to your child's learning in maths, English and topic.

Other homework tasks include:

- Reading at home (individual reading books and Phonics Bug eBooks)
- Times Table Rock Stars
- MyMaths homework
- Purple Mash activities

YEAR 2

Homework tasks: Summer 2 - Oh I do like to be beside the seaside!

<p>Literacy</p> <p>This half term, we will be exploring a variety of genres including non-fictional texts, poetry and letter writing. We will choose a sea creature that we are interested in, collect lots of facts about these animals and then present these as a non-chronological report. We will then explore the poem 'Seaside Things' by Jill Bennett. We will use this as a stimulus to discuss poetic devices such as rhythm and rhyme. We will then write our own seaside poems. We will end the term by writing letters to the current year 1 children to inform them what life in year 2 is like.</p>	<p>Topic</p> <p>This half term, we will be learning about everyday materials and their uses in science through carrying out our own investigation. In geography we will be looking at aerial photographs to identify features and using a compass for simple directions as well as making a simple map.</p> <table border="1"> <tr> <td data-bbox="1238 991 1392 1096"> <p>Challenge 1 Topic</p> <p>Create a map of your house or garden. Can you create a key to help identify different symbols on your map?</p> </td> <td data-bbox="1398 991 1586 1096"> <p>Challenge 2 English</p> <p>Write a play script for a Punch and Judy show.</p> </td> <td data-bbox="1591 991 1760 1096"> <p>Challenge 3 Maths</p> <p>Three hens laid 19 eggs in total. Each hen laid an odd number of eggs. How many eggs did each hen lay? Find different ways the hens could have done this.</p> </td> </tr> <tr> <td data-bbox="1238 1100 1392 1153"> <p>Challenge 4 Topic</p> <p>Make an ocean creature out of recycled materials.</p> </td> <td data-bbox="1398 1100 1586 1153"> <p>Challenge 5 English</p> <p>Write a setting description of your ideal beach holiday.</p> </td> <td data-bbox="1591 1100 1760 1153"> <p>Challenge 6 Maths</p> <p>Choose 3 balls and add them together. You can use each ball more than once. What is the highest score you can get? Which balls can you add together to score: 7 points? 10 points? What other scores can you get?</p> </td> </tr> </table>			<p>Challenge 1 Topic</p> <p>Create a map of your house or garden. Can you create a key to help identify different symbols on your map?</p>	<p>Challenge 2 English</p> <p>Write a play script for a Punch and Judy show.</p>	<p>Challenge 3 Maths</p> <p>Three hens laid 19 eggs in total. Each hen laid an odd number of eggs. How many eggs did each hen lay? Find different ways the hens could have done this.</p>	<p>Challenge 4 Topic</p> <p>Make an ocean creature out of recycled materials.</p>	<p>Challenge 5 English</p> <p>Write a setting description of your ideal beach holiday.</p>	<p>Challenge 6 Maths</p> <p>Choose 3 balls and add them together. You can use each ball more than once. What is the highest score you can get? Which balls can you add together to score: 7 points? 10 points? What other scores can you get?</p>										
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<p>Maths</p> <p>In maths, the children will begin by learning to compare volume, measure in litres and millilitres, and solve word problems associated with volume. In addition, we will be looking at using addition and subtraction to help the children solve word problems. The children will be using the part-whole and bar model method to support their working out. Towards the end of the half term, the children will be adding and subtracting two digit numbers with renaming. They will be using different strategies including the partitioning and column method to support their working out.</p>	<p>Phonics Sounds</p> <table border="1"> <tr> <td data-bbox="1238 1268 1392 1310">/c/ written as 'c'</td> <td data-bbox="1398 1268 1553 1310">/c/ written as 'k'</td> <td data-bbox="1559 1268 1713 1310">/c/ written as 'ck'</td> <td data-bbox="1719 1268 1874 1310">/c/ written as 'ch'</td> <td data-bbox="1238 1315 1392 1358">/s/ written as 's'</td> <td data-bbox="1398 1315 1553 1358">/s/ and /z/ written as 'ss'</td> <td data-bbox="1559 1315 1713 1358">/s/ written as 'c(e)', 'c(i)' and 'cy'</td> <td data-bbox="1719 1315 1874 1358">/t/ written as 't'</td> </tr> <tr> <td data-bbox="1238 1362 1392 1405">/m/ written as 'm'</td> <td data-bbox="1398 1362 1553 1405">/m/ written as 'mm'</td> <td data-bbox="1559 1362 1713 1405">/m/ written as 'mm'</td> <td data-bbox="1719 1362 1874 1405">/m/ written as 'mm'</td> <td data-bbox="1238 1409 1392 1428">/r/ written as 'r'</td> <td data-bbox="1398 1409 1553 1428">/r/ written as 'rr'</td> <td data-bbox="1559 1409 1713 1428">/r/ written as 'rr'</td> <td data-bbox="1719 1409 1874 1428">/r/ written as 'rr'</td> </tr> </table>			/c/ written as 'c'	/c/ written as 'k'	/c/ written as 'ck'	/c/ written as 'ch'	/s/ written as 's'	/s/ and /z/ written as 'ss'	/s/ written as 'c(e)', 'c(i)' and 'cy'	/t/ written as 't'	/m/ written as 'm'	/m/ written as 'mm'	/m/ written as 'mm'	/m/ written as 'mm'	/r/ written as 'r'	/r/ written as 'rr'	/r/ written as 'rr'	/r/ written as 'rr'
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Trips and Special Occasions



- Parent/Teacher Consultations
- Christmas Production
- Christmas Party
- Topic linked trips
- Theme Days
- Library Visits
- Sports Day
- Year 2 Camp
- Open Afternoon



All official dates will be on the website and newsletters



Clubs

Some lunchtime/after school clubs include:

Gymnastics Club

Cheerleading/Dance Club

Clay Creators Club

Magical Maths Club

Spaghetti Maths Club

Lego Club

Football Club

EDI (Equality, Diversity and Inclusion) Club

School Behaviour Systems and Rewards

- Round Hill Roses Awards- Bronze Stickers
Silver Stickers
Gold Stickers
- KS1 behaviour chart
- Friday's Achievement Assembly
- Class stickers
- Class animal and weekend diary





Parental Involvement



We would love for you to get involved
in your child's learning at school!

- Reading to children
- Supporting activities
- Interpreter for our parents with English
- as an additional language



Communication



- Planners
- Speak to the teacher after school
- Send a message via the school office/Class Dojo
- Letters from the school
- School's monthly newsletter
- School bulletin
- School website (please see the calendar for key dates)
- Parents evenings
- Open afternoon

KS1 Letter



Round Hill Primary School
Dream, believe, achieve together!

- ✓ Reflecting
- ✓ Daring
- ✓ Persevering
- ✓ Dreaming
- ✓ Together

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Key Stage One Information

Dear Parents/Guardians,

We hope you have had an enjoyable time over the summer and you are now ready to start the new school year, so welcome to Key Stage One! The team are looking forward to getting to know you and working together so that we have a very exciting and productive year.

The Key Stage One Team

Transition from Reception to Year 1

Our aim is to ensure that the children experience a smooth transition from the Early Years to Key Stage One. The Year One curriculum builds upon and extends the experiences that children have had in Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on so that they remain motivated, enthused and eager learners.

Phonics

In Key Stage One, we place a huge emphasis on the importance of children learning to read using a phonics-based approach. We use a highly structured and supportive scheme called Bug Club Phonics which provides children with the skills they need to develop their phonic knowledge and succeed in early reading and writing.

Topic

In Key Stage One, there will be an exciting range of lively and interactive topics. This cross-curricular approach to learning is valuable in enhancing children's thinking skills and developing confident learners who have the ability to make connections between subjects. For the first term, our topic will be 'All About Me!'. Please see the topic web for more information.

Reading

At Round Hill, we use a reading scheme called Bug Club. Bug Club is a finely-levelled reading scheme which ensures that all children read books at exactly the right level for them. Within each level, there is a carefully planned progression of books which gives children plenty of opportunity to develop their reading skills and master each fine step while moving through the reading programme.

Your child will receive four new reading books per week, which include two eBooks and two printed books. More information about the readings books can be found in the letter regarding our reading programme (this will be sent out in due course).

Please use the planner to make any comments about your child's reading. We would also encourage parents to sign and date the planner to show when your child has read. **Please ensure that their reading books and planner are in school every day.**

Parental involvement will have a positive effect on the development of your child's reading. Therefore, it is important that you read with your child on a regular basis and ask them questions about the text to develop their comprehension skills. In the children's planners there is a copy of the 'high frequency word' and 'tricky word' list for Year One and Year Two. It would be fantastic for your child to practice reading and spelling these words at home.

Mathematics

We use a mastery approach to teach maths at Round Hill and use the Maths No Problem scheme to support this. Our main focus for the first half term will be reinforcing and developing your child's knowledge and understanding of number, counting and place value.



- ✓ Daring
- ✓ Persevering
- ✓ Dreaming
- ✓ Together

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Daily items

Please ensure that your child brings their book bag, reading book/planner and water bottle to school every day. If your child's class have been notified that they will be visiting the Wild Area during the half term, then please ensure that your child has a full Wild Area kit in school. Your child's class teacher will send the kits home at the end of every half term.

To avoid any items being mislaid, please can we kindly ask that all of your child's belongings are clearly labelled with your child's name.

Homework

Every Friday on Class Dojo, you will receive an overview of the learning taking place the following week. We will provide information about what your child is learning and will also provide optional homework tasks linked to the topics we are learning in Key Stage One.

The school has also subscribed to some fantastic online resources including Times Table Rock Stars, NumBots, MyMaths and Purple Mash. We will be using these online programmes to set optional weekly tasks. More information regarding these programmes will be sent out to parents in due course.

P.E

On the day of your child's P.E lesson, please ensure that they arrive at school wearing their outdoor P.E kit (including trainers). Your child's class teacher will inform you of which day your child has their P.E lesson on.

Communication

Communication between home and school is very important to us so please do not hesitate to contact us if you have any questions or concerns. You can contact your child's class teacher via the school planner or by sending a message via the school office. We will be continuing to use Class Dojo and connecting with parents using the class stories, messaging service and photos/videos. Please note that any changes to your child's end-of-the-day pick up should be notified through the school office.

School clubs

There will be a range of after school clubs available for both Year 1 and Year 2 children during the school year. More information regarding the clubs will be provided in due course.

Show and Tell

Every Friday, one child will receive a 'Show & Tell' bag. The children have an opportunity to choose **two** items to put in the bag, which they will then talk about and share with the rest of the class. Items might include certificates, photographs, homemade objects and personal possessions. Please avoid sending in more than two items due to time restrictions.

Wild Area

The Key Stage One children will be visiting the 'Wild Area' during the Autumn Term. Please ensure that your child has appropriate waterproof clothing and footwear available in school.

Items should include:

- Wellington boots
- Waterproof coat and trousers
- A long sleeved top
- Warm hat and gloves for colder temperatures

Key Stage One Rewards

Every week, the children will be aiming to collect five coloured petals for each of the school's values. The values are: Daring, Persevering, Dreaming, Reflecting and Together. If your child receives three values, then they will receive their bronze sticker. If they receive four values, then they will receive their silver sticker and for five values they will receive their gold sticker.

As well as the school values, the children will also have an opportunity to receive the 'Wonderful Wildlife' award every Friday. The recipient will receive the class teddy and a weekend diary to document their adventures. We ask that the teddy and the diary are returned by the following Tuesday, so that the children have an opportunity to share their news.

Reflecting Daring Persevering Dreaming Together



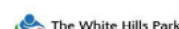
Reflecting

Daring

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Dreaming

Together



Thankyou!

Any questions please feel free to contact
your child's class teacher.

We are looking forward to working with you
and enjoying a fantastic year ahead!