

Homework tasks: Autumn 1 – The Great Fire of London

Literacy

This half term we will be looking at the narrative 'Vlad and the Great Fire of London' by Kate Cunningham. The children will become familiar with the story through sequencing and role play before innovating their own character and retelling the story. The children will explore the use of adjectives and descriptive language to describe the character and setting. The children will then go on to compare narrative and acrostic poems before writing their own Great Fire of London acrostic poems.

In Rainbow Grammar, the children will be recapping subject, predicate and stop. They will then go onto further their understanding by exploring the use of noun phrases as the subject of a sentence and adding detail to their predicates using adverbs.

Maths

This half term, the children will concentrate on various aspects of numbers to 100 and place value. They will be able to count to 100 through different steps, including counting up in tens. The children will also look at comparing numbers using their place-value knowledge and they will go through number bonds. Later on in the half term, the children will consolidate their understanding of addition and subtraction, by using number bond diagrams as well as the standard column method. The children will be taken through each lesson with slight variations in the learning objects so that they can reach a level of mastery.

Topic

This term, the children will be learning about the Great Fire of London and looking at the key events, focusing on how the fire started and how it was able to spread so easily. The children will also be learning about Samuel Pepys and his famous diary.

In Art and Design, the children will be learning about primary and secondary colours and experimenting with colour mixing.

In Science, the children will be exploring everyday materials and learning about how the properties of a material make it suitable or unsuitable for a particular purpose.

Challenge 1

Topic

Can you use what you know about colour mixing to create a picture inspired by Kandinsky's artwork?



Challenge 2

English

Draw a picture of somewhere you visit at the weekend and write descriptive sentences about what you can see, hear and smell.

Challenge 3

Maths

Write all the number bonds to 20.

Challenge 4

Topic

Can you sort objects in your bedroom into different materials? Think carefully about why they are made from particular materials and how this makes them suitable for purpose.

Challenge 5

English

Write an acrostic poem for your name. Think about what adjectives you would use to describe yourself.

Challenge 6

Maths

Write \times and \div facts for the 2 times table.
E.g. $8 \times 2 = 16$, $8 \div 2 = 4$

Phonics Sounds

wh (whale)	ph (phone)	ay (play)	a_e (made)	eigh (eight), ey (they) and ei (vein)	ea (seat)
e_e (these)	ie (field), ey (money) and y (happy)	ie (tie)	i_e (bike)	y (fly)	i (find)
ow (snow)	o_e (home)	o (most) and oe (toe)	ew (flew)	ue (blue)	u_e (cute)