

YEAR 1

Homework tasks: Autumn 1 – The Great Fire of London

Literacy

This half term we will be looking at the narrative 'Vlad and the Great Fire of London' by Kate Cunningham. The children will become familiar with the story through sequencing and role play before innovating their own character and retelling the story. The children will explore the use of adjectives and descriptive language to describe the character and setting. The children will then go on to compare narrative and acrostic poems before writing their own Great Fire of London acrostic poems.

In Rainbow Grammar, the children will be introduced to the terminology, 'subject,' 'predicate' and 'stop' and will begin to identify these in simple sentences.

Maths

This half term, the children will be exploring numbers to 10. They will count using one-to-one correspondence and use ten frames to represent numbers. They will then write numbers using both numerals and words. The children will then be introduced to the concept of 0 by counting backwards from numbers below 10. To complete the learning in the chapter, we will then compare numbers using the terms 'greater than', 'less than' and 'as many as'. The children will explore which numbers are greatest and smallest in a series, and order numbers to show value. In the final lesson, pupils will show '1 more' and '1 less' using concrete materials.

Topic

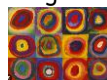
This term, the children will be learning about the Great Fire of London and looking at the key events, focusing on how the fire started and how it was able to spread so easily. The children will also be learning about Samuel Pepys and his famous diary.

In Art and Design, the children will be learning about primary and secondary colours and experimenting with colour mixing. In Science, the children will be exploring everyday materials and learning to identify, describe and sort them based on their properties.

Challenge 1

Topic

Can you use what you know about colour mixing to create a picture inspired by Kandinsky's artwork?



Challenge 2

English

Draw a picture of somewhere you visit at the weekend and write a descriptive sentence. What can you see? What can you hear? What can you smell?

Challenge 3

Maths

Put these numbers in order from the smallest to the largest

8 12 5 18 1 20
11

Challenge 4

Topic

Can you sort objects in your bedroom into different materials? Can you describe the objects using key vocabulary? E.g. hard/soft, smooth/rough, shiny/dull, opaque/transparent.

Challenge 5

English

Write an acrostic poem for your name. Think about what adjectives you would use to describe yourself.

Challenge 6

Maths

Can you write the number that is 1 more and 1 less than these numbers?

3 5 6 9

Phonics Sounds

Phoneme /j/ written as 'j'	Phoneme /v/ written as 'v'	Phoneme /w/ written as 'w'	Phoneme /x/ written as 'x'	Phoneme /y/ written as 'y'	Phoneme /z/ written as 'z' and 'zz'
Phoneme /qu/ written as 'qu'	Phoneme /ch/ written as 'ch'	Phoneme /sh/ written as 'sh'	Phoneme /th/ written as 'th'	Phoneme /ng/ written as 'ng'	Phoneme /ai/ written as 'ai'
Phoneme /ee/ written as 'ee'	Phoneme /igh/ written as 'igh'	Phoneme /oa/ written as 'oa'	Phoneme /oo/ long written as 'oo'	Phoneme /oo/ short written as 'oo'	Phoneme /ar/ written as 'ar'