

# The Great Fire of London

## Topic— Art and Design

This term, the children will be learning about primary and secondary colours and experimenting with colour mixing.

Children will also create a collaborative class art piece where they each carve a ceramic tile to resemble a Tudor house. These will then be joined together to form a class street.

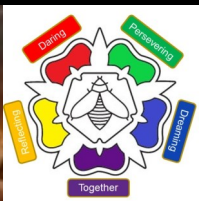
## Topic— Science

This term, the children will be exploring everyday materials and their properties.

They will also be working scientifically by asking simple questions and observing closely to identify and classify different materials.

## P. E:

This term we will develop pupils' ability to apply 'champion gymnastics' as they explore movements and balances on big and small body parts in wide, narrow and curled ways on the floor and on apparatus. Pupils will transition between the theme words as they link movements together developing simple sequences.



## Topic— Humanities

### History

This term the children will be learning about the key events of the Great Fire of London. We will be focusing on how the fire started and how it was able to spread so easily. The children will also be learning about Samuel Pepys and his famous diary.

### Geography

The children will be learning to use maps, atlases and globes to locate the 4 countries of the UK and their capital cities.

## Opportunities for home learning

Please see the 'Learning Overview and Homework Challenges'

## Special events

Great Fire of London experience

Authentic historical artefact exploration

## Maths

### Y1

This term we will be exploring numbers to 10. Children will count using one-to-one correspondence and use ten frames to represent numbers. We will write numbers using both numerals and words. The children will then be introduced to the concept of 0 by counting backwards from numbers below 10. We will compare numbers using the terms 'greater than', 'less than' and 'as many as'. Pupils will show '1 more' and '1 less' using concrete materials.

### Y2.2

This term, the children will be consolidating their understanding of place value and numbers to 100. They will explore patterns to 100 and develop their understanding of number bonds with larger numbers. The children will then perform addition and subtraction calculations and use number bond diagrams and the column method to support their understanding.

## English

We will be looking at the narrative 'Vlad and the Great Fire of London' by Kate Cunningham. The children will become familiar with the story through sequencing and role play before innovating their own character and retelling the story. The children will explore the use of adjectives and descriptive language to describe the character and setting. The children will then go on to compare narrative and acrostic poems before writing their own Great Fire of London acrostic poems.