



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--|---|
| To be a member of the Broxtowe Active Schools to provide opportunities for children to be part of sporting activities and competitions. Use of taxi to transport children to event. | An increased number of children too took part in sporting events. | This will be increased next year within the year of promoting sport including girls sport. Message in the last Bulletin of the year set out our aims to the parents and asked for community support. |
| Celebration assembly every week to encourage all pupils to aspire to be involved in the assemblies - achievements celebrated in (match results + notable achievements in lessons, dance performances etc.). | The profile of sport was raised. More children attended the sporting events. Children felt proud of their achievements and the school shows that they are proud of them. | This will be enhanced and further developed during the next academic year. Raising the profile of sporting teams on Class Dojo and in Bulletins |
| Through training supplied by Audrey Huskisson-Moore, staff are able to observe and be mentored in quality PE teaching by a PE specialist across KS1 and KS2- increasing the confidence and skills of the staff and the quality of PE lessons taught. | Confidence in teaching PE has increased. | PE Specialist to train and support MDSA X2 and release time for sports leader. |

| Activity/Action | Impact | Comments |
|--|--|---|
| Sports Leaders received enhanced training. | Opportunities to developing sporting abilities during the school lunch/playtimes was increased | The timetable will be rejigged to increase the amount of football girls can play at lunch/play. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|---------------------------|
| | | 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport | | |
| Expand lunchtime sport sessions/activities for pupils. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. | 2) Engagement of all pupils in regular physical activity | The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | £5000 |

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|------------------------------|---|--|---|
| Sports Leaders received enhanced training. | | 3) The profile of PE and sport is raised across the school as a tool for whole school improvement | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1000 costs for additional coaches to support lunchtime sessions. |
| | | 4) Broader experience of a range of sports and activities offered to all pupil | | |
| | | 5) increased participation in competitive sport | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--------|----------|
| <p>TO BE COMPLETED AT THE END OF THE CYCLE</p> | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question | Stats: | Further context Relative to local challenges |
|---|--------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 96% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 96% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 90% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Year 6 who are not able to swim have top up lessons in Year 6 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | |

Signed off by:

| | |
|---|------------------------|
| Head Teacher: | Adrian Nash |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Audrey Huskisson-Moore |
| Governor: | Gill Robins |
| Date: | 15 November 2023 |