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| **Editable Curriculum Map**  It has been assumed that schools will follow the Christianity planning for Christmas and Easter, so these enquiries have been preplaced along with the other given Christianity units, but schools are free to edit these as they choose. EYFS units have no options so have been included, but again can be edited as desired. The blanks are for schools to complete with their choice of worldview per year group. We recommend Christianity plus one other. | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS**  **(Ages 4-5)** | What makes people special?  Christianity and Judaism | What is Christmas?  Christianity concept: Incarnation | Celebrations  Sanatana Dharma | What is Easter?  Christianity concept: Salvation | What can we learn from stories?  Christianity, Islam, Sanatana Dharma, Sikhi | What makes places special?  Christianity, Islam, Judaism |
| **KS1 Cycle A**  **(Ages 5-7)** | What do Christians believe about God? | What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? | Judaism  Who is God to the Jews? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Islam  Who is God to Muslims? | Judaism  Is Shabbat important to Jewish children? |
| **KS1 Cycle B**  **(Ages 5-7)** | Is it possible to be kind to everyone all of the time? | Why do Christians believe God gave Jesus to the world? | Judaism  Does visiting the synagogue help Jewish children feel closer to God? | How important is it to Christians that Jesus came back to life after his crucifixion? | Islam  How important is the prophet Muhammad to Muslims? | Islam  How important is the Qur’an to Muslims? |
| **LKS2 Cycle A**  **(Ages 7-9)** | Islam  Does praying at regular intervals help Muslims in their everyday lives? | Has Christmas lost its true meaning? | Could Jesus heal people? Did He perform miracles or was there some other explanation? | What is 'good' about Good Friday? | Islam  Does competing a pilgrimage make a person a better Muslim? | Sanatana Dharma (Hinduism)  Does the Ganges Make a better Sanatani? |
| **LKS2 Cycle B**  **(Ages 7-9)** | Sanatana Dharma (Hinduism)  What do some deities tell Sanatanis about God? | What is the most significant part of the nativity story for Christians today? | Islam  What is the best way for a Muslim to lead a good life? | Is forgiveness always possible for Christians? | Do people need to go to church to show they are Christians? OR  Why are there four Gospels and how are they relevant for Christians? | Humanism  What motivates Humanists to lead good lives? |
| **UKS2 Cycle A**  **(Ages 9-12)** | Sikhism  How far would a Sikh go for their religion? | Is the Christmas story true? | Sikhism  How are Sacred teachings and stories interpreted by Sikhs today? | How significant is it for Christians to believe that God intended Jesus to die? | Islam  What is the best way for a Muslim to make a commitment to god? | What is the best way for a Christian to show commitment to God? OR Does belief in the Trinity help Christians make better sense of God as a whole? |
| **UKS2 Cycle B**  **(Ages 9-12)** | Islam  How is the Qur’an vital to Muslims today? | How significant is it that Mary was Jesus' mother?  OR  Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? | Is anything ever eternal? | Is Christianity still a strong religion over 2000 years after Jesus was on Earth? | Islam  Does belief in Akhirah (life after death) help Muslims lead a good life? | Humanism  How do inspirational people impact on how Humanists live today? |