



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<div>English</div> <div>CGP</div>	Short burst writes (2 weeks) Narrative Warning Story (Openings & Endings) – The Canal Playful Poetry – Magical rooms p57	Performance Poetry – First Day at School- Roger McGough Information Text – Storm Unicorns	Narrative Meeting Story (Character) – Poppy, Waldo & the Giant Observation Poetry – The Bicycle p37	Explanation – Why dragons are extinct Performance Poetry – Walking with My Iguana- Brian Moses	Narrative Finding Tale (Dialogue) - Adventure at Sandy Cove Poems with Constraints – Kennings p167	Discussion – TV or not TV? Performance Poetry – From a Railway Carriage. RL Stevenson
	<u>Year 3</u> 1. Capital Letters & Full Stops 2. Nouns 3. Adjectives 4. Articles and determiners 5. Verbs 6. Adverbs	<u>Year 3</u> 1. Paragraphs 2. Apostrophes for possession 3. Inverted commas 4. Punctuating speech 5. Statements & questions 6. Writing lists	<u>Year 3</u> 1. Apostrophes for missing letters 2. 'un','dis' and 'mis' prefix 3. Conjunctions with main clauses 4. Subordinate clauses	<u>Year 3</u> 1. Question Marks 2. Prepositions 3. Present tense and past tense 4. Using 'ing' verbs in the present. 5. Using 'ing' verbs in the past. 6. The present perfect.	<u>Year 3</u> 1. Exclamation marks 2. Direct and reported speech 3. Its and it's 4. Suffixes 'ly' 5. Word endings 'sure' and 'ture' 6. Homophones	<u>Year 3</u> 1. Apostrophe Practice 2. Staying in the same tense 3. Mixed sentence practice 4. Headings and Subheadings 5. Commands and Exclamations 6. Plurals 'ation' and 'ous'
	<u>Year 4</u> 1. Capital Letters & Full Stops 2. Nouns 3. Adjectives 4. Articles and determiners 5. Verbs 6. Adverbs	<u>Year 4</u> 1. Paragraphs 2. Apostrophes for possession 3. Apostrophes for plural possession 4. Punctuating speech 5. Adverbial phrases 6. Writing lists	<u>Year 4</u> 1. Apostrophes for missing letters 2. 'dis' and 'mis; prefix 3. Conjunctions 4. Commas to separate clauses	<u>Year 4</u> 1. Pronouns 2. Prepositions 3. Present tense and past tense 4. Verbs with ing 5. The present perfect 6. Staying in the same tense	<u>Year 4</u> 1. Exclamation marks 2. Punctuating speech with ! or ? 3. Its and it's 4. Suffixes 'ly' 5. Word endings 'sure' and 'ture' 6. Homophones	<u>Year 4</u> 1. Apostrophe Practice 2. Verb Agreement 3. Possessive Pronouns 4. Headings and Subheadings 5. Confusing Words 6. Negatives 'ation' and 'ous'

Spelling	'-sure', '-ture' and '-cher' (4)	Common Prefixes (6)	Common Misspellings 4 (2) Exception Words 4 (2)	Common Misspellings 5 (2) Exception Words 5 (2)	The Suffix '-ous' (4) Exception Words 6 (2)	Common Misspellings 6 (2) Exception Words 7 (2)
	'-sure', '-ture' and '-cher' Vowel Suffixes	Common Prefixes Common Misspellings	The Suffix '-ly' Common Misspellings	'-tion', '-sion' and '-cian' Common Misspellings	The Suffix '-ous' Homophones or near-homophones	Exception Words
Mathematics	Yr3- Number and Place Value Yr3 – Addition and subtraction Yr4- Number and Place Value Yr4 – Addition and subtraction	Yr3 – Multiplication and division Yr4 - Multiplication and division	Yr3 – Length, mass and volume Yr4 – Graphs, fractions and time	Yr3 – Fractions Yr4- Decimals and money	Yr3 – Angles, lines and shapes perimeters of shapes Yr4 – Mass, volume, length and areas and figures	Yr3 – Bar charts Yr4 – Geometry, position and movement, Roman numerals
	Skeletons, Muscles and Nutrition: Year 3 – Unit 1 NC – Animals including humans	Teeth and Digestion: Year 4 – Unit 1 NC – Animals including humans	Light and Shadows (an in-depth study): Year 3 – Unit 3 NC – Light		Sound: Year 4 – Unit 4 NC - Sound	States of Matter: Year 4 – Unit 5 NC – States of Matter
Computing	Unit 4.2 Online safety (4)	Cycle B Coding (6) 1. Using Repeat Unit 3.1, Lesson 3 2. Repeat Until and 'if/else' Statements Unit 4.1, Lesson 4	Unit 4.4 Writing for different audiences (5)	Unit 4.3 Spreadsheets (6)	Unit 4.5 Logo (4) Unit 4.8 Hardware Investigators (2)	Unit 4.6 Animation (3) Unit 4.7 Effective Search (3)

History Geography Art DT RE		3. Number Variables Unit 4.1, Lesson 5 4. Design and Make an Interactive scene Unit 3.1, Lesson 5-6 5. Making a Playable game – Unit 4.1, Lesson 6				
	The Romans: Year 4 - Unit 1	N/A	N/A	Roman Britain: Year 4 - Unit 2	Maya Civilisation: Year 4 - Unit 3	N/A
	N/A	Settlements: Year 3 - Unit 1	Climate: Year 3 - Unit 2	N/A	N/A	Europe: Year 3 - Unit 3
	Roman inspired self-portraits (previously Tudor portraits) Drawing	Landscape art (previously pole to pole) Painting		N/A	Local artwork- Zabou street art Mixed Media- Digital art and Printing	
	N/A	N/A	Roman Toy <i>How can we use cams to make a moving Roman toy?</i>	Moving Character <i>How can we use a pneumatic system to make a character move?</i>	N/A	Packaging <i>How can we use a strong, stiff shell structure as packaging to protect biscuits?</i>
	Sanatana Dharma (Hinduism) What do some deities tell Sanatanis about God?	What is the most significant part of the nativity story for Christians today?	Islam What is the best way for a Muslim to lead a good life?	Is forgiveness always possible for Christians?	Do people need to go to church to show they are Christians? OR Why are there four Gospels and how are they relevant for Christians?	Humanism What motivates Humanists to lead good lives?

PSHE PE French Music Special events	School Values	Safety First	Diverse Britain	VIPs (Very Important People)	RSE (Christopher Winter) First Aid	Money Matters
	Athletics 4 Swimming (Yr4) Dance 4	Netball 3/4 Swimming (Yr4) Football 3/4	Gymnastics 3/4 Swimming (Yr4) OAA 4	Basketball 3/4 Golf 3/4	Hockey 3/4 Tennis 4	Fitness 3/4 Rounders 3/4
	Core Vocabulary: Phonetics 2 J'apprends le français (Early)	Les Légumes (Early) Joyeux Noël	Les Glaces (Early)	Je peux (Early) Le Mardi-Gras Core Vocabulary: French Cultural Lesson 1	Les Saisons (Early) Core Vocabulary: Phonetics 1: L'alphabet français	Petit Chaperon Rouge (Early)
	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles
	Topic Day – Romanas 14.10.25				Year 4 Residential	