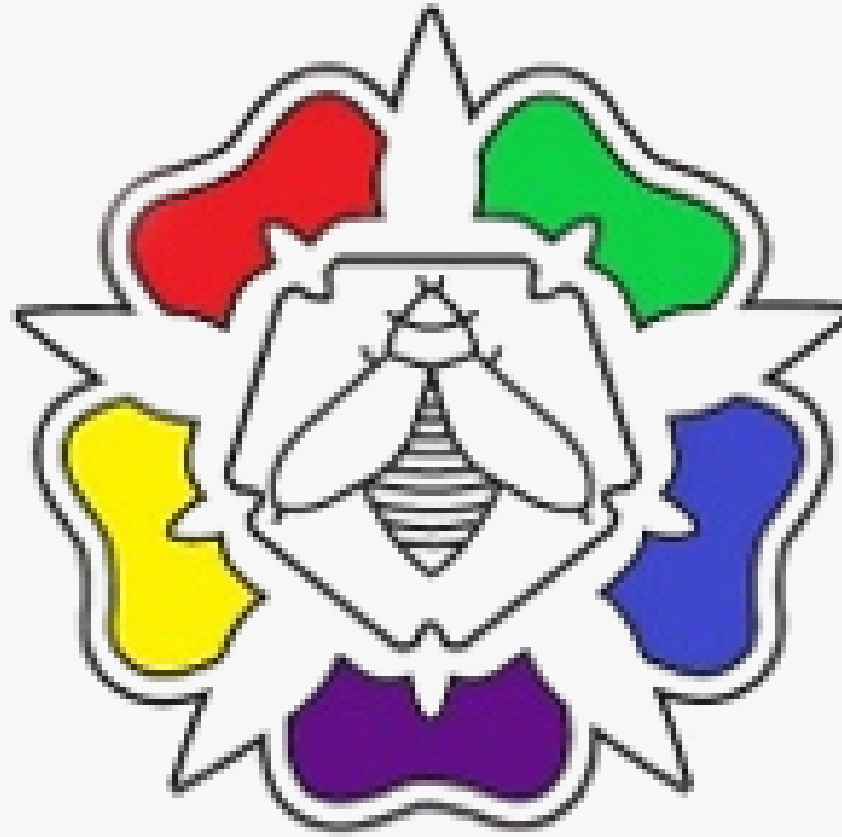




In partnership with

EQUALS TRUST

ROUND HILL PRIMARY SCHOOL

COHORT 2026 - 2027

Daring

Persevering

Dreaming

Together

Reflecting



OVERVIEW

The aim of this meeting is to share everything you need to know about our school, **what your child's first year with us will look like**, and what the **transition** into Reception will involve in the lead up to September.

By the end of the meeting, we hope you will feel **reassured, well-informed and confident** about what to expect from us, as well as how you can support your child as they begin their journey at Round Hill.

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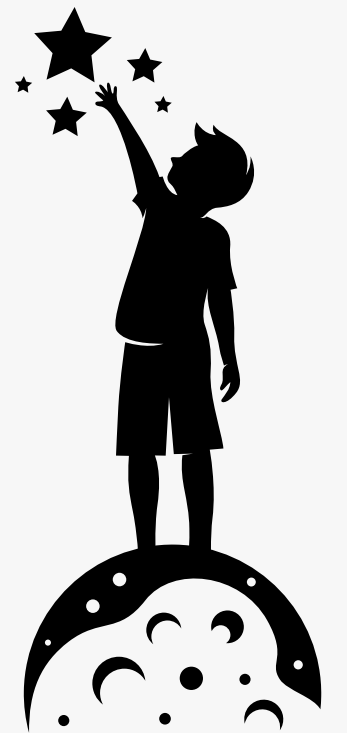
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OUR VISION

All children are provided with the opportunities to
Dream, Believe and Achieve Together.



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Round Hill Primary School



THE ROUND HILL WAY



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SENIOR LEADERSHIP TEAM



Mrs Fru Westmorland
Deputy Headteacher



Mrs Stacey Yates
Assistant Headteacher

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Round Hill Primary School

SENDCo and Assistant Head Teacher



Rachael Ransford

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SEND AT ROUND HILL

- Inclusive community:** We warmly welcome every child and family, creating a nurturing environment where everyone feels valued, respected, and part of our school community.
- Equity at the heart:** We are committed to equity, ensuring each child receives the support and opportunities they need to succeed, not just the same provision for all.
- Needs-led approach:** We meet each child's needs irrespective of diagnosis, focusing on what will help them thrive rather than waiting for labels or paperwork.
- Curious and reflective:** We take time to understand every pupil as an individual—observing, listening, and adapting our approach to best support their development.
- Strong parent partnerships:** We work closely with parents and carers, valuing your insights and collaborating to unpick your child's needs and achieve the best outcomes together.

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WHAT WE ASK FOR FROM YOU

If you're child has a Special Educational Need...

- Fill out the form sent by the office as soon as possible
- Speak to one of us tonight so that we are aware of your child
- Gather as much information from their pre-school setting as possible

If you think your child might have a Special Educational Need but aren't sure...

- Speak to the EYFS Lead in the first week or during the transition events
- Allow time for child to settle into school



MEDICATION

Allergies, Asthma and other emergency medical conditions

- Fill out the forms sent by the office and include as much information as possible on it
- Speak to one of us tonight
- Take a 'Care Plan' with you tonight and return it to school

Other non-emergency medical conditions:

- Fill out the forms
- Keep Arbor updated (check every term)
- Let us know if the medical needs change or if they are no longer relevant



Round Hill Primary School

ROUNDAABOUT

Before and after school care



Roundabout - Before and After School Club - Round Hill Primary School

Telephone number: 07939 521033

Email Address:

roundaboutoosc@hotmail.com

Chris

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SCHOOL GOVERNOR

Our governing body plays an important role in supporting the school to maintain high standards and ensure the best outcomes for our children.

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EYFS TEAM



Louisa Richards

EYFS Phase Leader and
Class Teacher



Jessica Cross

EYFS Class Teacher



Nadia Aicha

EYFS Class Teacher

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OUR ETHOS

Every child deserves the **very best start** as they begin their journey into school life.

At Round Hill, our Early Years team is dedicated to **creating a nurturing environment** where children **feel safe, secure and confident** to be themselves. We encourage them to **explore, investigate and develop a love of learning** through rich and meaningful experiences.

We provide a high-quality, consistent approach to education and care, built on **memorable experiences** and endless opportunities. Everything we do is carefully designed to support each child's development, helping them to grow, flourish and achieve their full potential.

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UNIFORM



Uniform - Round Hill Primary School

Sweatshirt, jumper or cardigan	• plain red or navy.
Shirts	• long or short sleeved collared or polo shirt. • white, red or navy.
Trousers or shorts	• grey or black • no jeans
Skirt, leggings or dress	• grey or black.
Summer dresses	• checked or striped • red or blue
Footwear	• black sensible shoes (no high heels or open toed shoes). Non logo'd black trainers are allowed
Jewellery	• only a watch and stud earrings if required. All stud earrings must be taped on a PE day or during any sporting activity. • no nail varnish.



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WILD AREA



EYFS - Round Hill Primary School



All year round:

Wellington boots

Something to cover arms and legs (it can be prickly, sunny and very cold)

A waterproof coat and trousers

Warm weather

Suntan lotion (the easiest solution is the long lasting type that you can apply before school.)

A sunhat (ESSENTIAL)

Cold weather

Warm layers

A woolly hat

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HELPFUL TIPS

-  Put your child's name on everything
-  Have a spare pair of pants and bottoms in their bags
-  Pick shoes that have velcro (at first)
-  Bring wild area kit at the start of the half term and take it home at the end of the half term
-  Have a separate book bag to wild area kit bag.

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A SCHOOL DAY



School Day - Times - Round Hill Primary School



Start of the Day

8:45am - gates open

8:50am - Classroom doors open

9:00am - Start of the school day (doors and gates locked)



End of the Day

3:15pm - gates open

3:30pm - end of school day



Round Hill Primary School

LUNCHTIME OPTIONS



School Dinners - Lunch Options - Round Hill Primary School

Our school meal provider is **Taylor Shaw** who are the preferred provider for all schools within Equals Trust.

There is always a **non-vegetarian and a vegetarian option** available as well as **special diet** meals if a child has an allergy confirmed by a Doctor.

Universal Infant Free School Meals

All infant aged children (EYFS, Year 1 and Year 2 classes) will receive their midday school meal free of charge under the government's Universal Infant Free School Meals (UIFSM) scheme. The UIFSM is different funding from that of benefits-related free school meals. However, it is important that parents who believe they are eligible for benefits-related Free School Meals and the Pupil Premium also register for this, as this allows us to use the Pupil Premium to provide additional equipment, support and activities for the pupils. Please see details under Free School Meals below.

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FRUIT AND MILK



School Dinners - Lunch Options - Round Hill Primary School



Each day, children enjoy a healthy piece of fruit along with a carton of milk.

Free fruit is provided throughout **Reception and continues into Key Stage 1** (Years 1 and 2).

Children receive **free milk until their 5th birthday. Pupils eligible for Pupil Premium or Free School Meals will continue to receive this support.**

After the age of 5, milk can still be provided through the **Cool Milk scheme** (paid). Further details are available on our website via the link above.

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SUBJECTS AND ACTIVITIES

Each day children will be taught:

- # Phonics
- # Maths - Mastering Number
- # Talk 4 Writing
- # Handwriting
- # Understanding the World - Links to Science, History, Geograph

Each day children will take part in:

- # Morning Challenges
- # Morning routine
- # Dough Disco/Squiggle whilst we wiggle/finger gym
- # Challenge time - indoor and outdoor provision
- # Whole class story

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Round Hill Primary School

THE EARLY YEARS CURRICULUM

There are seventeen areas to our curriculum

Prime Areas

Communication and Language

Listening, Attention and Understanding
Speaking

Personal, Social, Emotional Development

Managing Self
Self Regulation
Building Relations

Physical Development

Gross Motor
Fine Motor

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Round Hill Primary School

THE EARLY YEARS CURRICULUM

There are seventeen areas to our curriculum

Specific Areas

Maths

Number

Numerical Pattern

Literacy

Comprehension

Word Reading

Writing

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Round Hill Primary School

THE EARLY YEARS CURRICULUM

There are seventeen areas to our curriculum

Understanding the World

Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design

Creating with materials

Being Imaginative and Expressive

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LONG TERM PLAN

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All are Welcome Here	It's Beginning to look a lot like...	Now that you've been shown, you can practise on your own...	Reach for the Stars	Just Keep Digging	Dare to be Different
Together	Reflecting	Persevering	Dreaming	Reflecting	Daring
Settling into school Birthdays Developing school routines. Black History - All of October.	Diwali - Week 1 Bonfire Night - Week 2 Remembrance Day – Week 2 Hanukkah (end of December) Christmas	Chinese New Year ~ (6 th Feb – 29 th Feb) Safer Internet Day	Shrove Tuesday Mothers' Day Easter Ramadan Holi	Eid Sports Day	Refugee Week Fathers' Day Range of dates: Transition Days Celebrating end of the year
Week 1 – Settling in Week 2 – What do I like about me? Week 3 – What is special about you? Week 4 – What do you like to do? Week 5 – Who is in your family? Week 6 – Who you like to play with? Week 7 – Where do you live?	Week 1 - How do people celebrate Diwali? Week 2 - How do people celebrate Bonfire night? Week 3 - What season comes next? Week 4 - In Autumn, what can I see? Week 5 - How do people celebrate Hanukkah? Week 6 - How do people celebrate Christmas?	Week 1 - What is persevering? Week 2 - How can I challenge myself? Week 3 - How do I sometimes get stuck? Week 4 - How do people in our community celebrate Lunar New Year? Week 5 - How do I feel when I get stuck? Week 6 - What can I do when I get stuck?	Week 1 – How do people in my community celebrate Ramadan? Week 2 – What is space? Week 3 – What planets can you find in space? Week 4 – Why can we live on Earth? Week 5 - Who has been to space and how did they get there?	Week 1 - What came first the chicken or the egg. Week 2 – How does your garden grow? Week 3 – Where do we get are fruit and veg from? Week 4 : What food do we get from different countries? Week 5 : How does a caterpillar become a butterfly?	Week 1 – How do things fly? Week 2 – what does an inventor do? Week 3 – what can you make with recycled material? Week 4 – who helps me? Week 5 - what do I want to do when I grow up? Week 6 – What makes me special?

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Round Hill Primary School

BUILDING CONNECTIONS THROUGH HIGH QUALITY TEXT



EYFS - Round Hill Primary School



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Round Hill Primary School

EYFS NEWSLETTERS



EYFS - Round Hill Primary School

Autumn Term 1

All are Welcome

WELCOME TO EYFS
Each week, as a class, we will explore a 'Big Question'. We'll do this through our 'Book of the Week' and carefully selected challenges. Using the book, we aim to develop children's vocabulary, help them make connections between prior knowledge and new learning, and build links between the world around them and the themes within the story.

VOCABULARY WE WILL USE:

family	friends	together
peers	relative	peers
celebrate	respect	welcome

THE BIG QUESTION
Here are the questions we will be asking ourselves along with use useful stem sentences:
What do I like about me?
I like... I am...
What is special about me?
I am... I like... I can... I will... Because
What do you like to do?
I like... My favourite is... Because...
Who is in your family?
I live with... it is the same as... It is different to...
Who do you like to play with?
I like... My friends are... because...
Where do you live?
I live at... I live in... My town is... I like to visit...

BOOKS WE WILL BE READING

AUTUMN TERM 2

IT'S BEGINNING TO LOOK A LOT LIKE...

HELLO NOVEMBER
Autumn Term 2 is an exciting time, linked to our school value of 'Reflecting'. We will be exploring the many festivals and traditions celebrated by people in our community. We will also observe the seasonal changes as we transition from summer to autumn, and now into winter.

THE BIG QUESTION
Week 1 - How do people celebrate Diwali?
They visit... They see... They eat...
Week 2 - How do people celebrate Bonfire night?
They hear... They see... They smell... They taste...
Week 3 - What season comes next?
First...next... then
Week 4 - In Autumn, what can I see?
I can see... I can hear...
Week 5 - How do people celebrate Hanukkah?
Week 6 - How do people celebrate Christmas?
They visit... They see... They eat...

BOOKS WE WILL READ

EVENTS TO REMEMBER
Further information can be found on the online school calendar.
Monday 15th December 2025
EYFS Christmas Nativity
Friday 19th December 2025
EYFS Christmas Party

VOCABULARY WE WILL USE

seasons	change	weather	temperature	observe
festival	celebration	tradition	respect	together

SPRING TERM ONE NEWSLETTER

January 2026

Welcome Back
Happy New Year everyone. We hope all the children and their families enjoyed the break and festivities. We are really excited to see the children for another jam packed half term and cannot wait to hear what they have been up to.

The Big Question
Below are the Big Questions we will be talking about each week along with some sentence starters to help spark discussions at home.
What is persevering?
It is when... I can persevere by... Persevering is...
How can I challenge myself?
I challenge myself when... I can challenge myself by... I will...
How do I sometimes get stuck?
I get stuck when... I sometimes find it hard when... I find----- hard because...
How do I feel when I get stuck?
I sometimes feel... When I get stuck I can feel... because...
What can I do when I get stuck?
When I get stuck I can... When I get stuck I will... I can find... I can use...

Books we will share...

Talk 4 Writing
Fiction: The Three Billy Goats Gruff
Non Fiction: A plot to defeat the troll

Dates to be aware of...
26/1/26 - Children's mental health week.
4/2/26 - EYFS talk for writing event 9am.

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READING AT ROUND HILL



Reading For Pleasure - Round Hill Primary School

At Round Hill, we are **passionate** about developing a **lifelong love of reading** and place reading for pleasure at the heart of our curriculum. We believe that reading ignites creativity, sparks curiosity and allows children to explore new ideas, places and perspectives beyond their own experience. Through **carefully chosen texts**, engaging story times, and opportunities to explore books independently, we nurture children's enjoyment of reading from the very start of their school journey. We promote a rich reading culture through events such as **storytelling weeks, themed activities, and opportunities for children to discover a wide range of texts both in school and at home**. In line with Reading for Pleasure research, we recognise that when children choose to read and find joy in books, it not only supports their literacy development but also enhances their confidence, wellbeing and overall love of learning.

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PHONICS AT ROUND HILL



Reading For Pleasure - Round Hill Primary School

At Round Hill, phonics is the foundation of early reading, helping children become confident, fluent readers.

- We follow the Read Write Inc. programme from Reception
- Daily, structured lessons build sound recognition, blending and segmenting
- Children are grouped by stage, not age for targeted support
- Reading books are carefully matched to the sounds children know
- Builds the skills children need to decode and read independently.

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Round Hill Primary School

THE SCHOOL WEBSITE



Home - Round Hill Primary School



Round Hill
Primary School

ARBOR



[Home](#) · [Our School](#) · [Key Information](#) · [Parents](#) · [Curriculum](#) · [Class Pages](#) · [News & Events](#) · [Contact Us](#)



Dream, believe, achieve **together.**

[Admissions](#) → [Contact Us](#) →



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THE SCHOOL CALENDAR



Calendar - Round Hill Primary School

June 2026

June 2026 ▼

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
9:00 am – 3:30 pm INSET Day School closed to pupils		3:00 pm – 3:30 pm Year 2 Camp Meeting for Parents				
8	9	10	11	12	13	14
	5:30 pm – 6:30 pm New EYFS (Sep 2026 Intake) - Parents Only Welcome Meeting	3:45 pm – 4:30 pm Music Information Event				

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COMMUNICATIONS

Keep yourself up to date with what is going on by:

- Checking ClassDojo
- Reading the half termly bulletins
- Checking the school calendar on the Round Hill Website
- Checking the class pages on the website
- Emails
- Staying connected with other parents
- Speaking to the class teacher



Round Hill Primary School



CLASSDOJO

ClassDojo - Round Hill Primary School



ClassDojo

Teachers and parents can communicate via ClassDojo during the school day for **positive reinforcement of the great work** children do in school or at home. This may be to **share photos** of the work a child has done or photos of the whole class participating in an activity.

Parents can use ClassDojo for a non-urgent, simple welfare concern about their child but please note that it may take up to **48 hours** for a teacher to respond.

If a more urgent response or for attendance, drop off and pick up information please call or email the school office office@roundhill.notts.sch.uk.

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SAFEGUARING

- Safeguarding is **everyone's responsibility** – the child's welfare is paramount
- **Strong leadership through DSL and safeguarding team** with clear systems for reporting concerns
- Staff are **highly trained**, ensuring a culture of vigilance and early identification
- Pupils are taught how to stay safe, including online safety, and feel confident to speak out
- **Targeted support** for vulnerable pupils, working closely with external agencies
- **Positive partnerships** with families to promote safety and wellbeing.



Round Hill Primary School

PUPIL PREMIUM



Pupil Premium - Round Hill Primary School

Pupil Premium is **additional government funding** to support children's success in school.

It is available to families who meet certain criteria (e.g. receiving specific benefits).
At Round Hill, this funding helps to:

- Provide high-quality teaching and targeted support for pupils
- Offer additional interventions when needed
- Fund school trips, visits and enrichment opportunities
- Provide financial support for families (e.g. meals, activities)
- The school leadership team and governors carefully monitor the impact of this funding to ensure it makes a difference.

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POTTY TRAINING

Look for signs they're ready

- Staying dry for longer periods
- Showing interest in the toilet or potty

Keep it positive

- Praise efforts (not just success!)
- Stay calm and reassuring if accidents happen

Create a routine

- Encourage regular toilet times (e.g. after meals, before bed)
- Gentle reminders rather than pressure

Dress for success

Choose easy-to-remove clothes (elastic waistbands)

Avoid tricky buttons, belts or dungarees



POTTY TRAINING

Model and talk about it

1. Use simple, clear language
2. Let children see and understand the process

Be consistent

- Try to avoid going back to nappies once you've started (where possible)
- Keep routines similar at home and when out

Make it child-friendly

- Let them choose their potty or pants
- Use books or stories about toileting

Don't compare

- Every child is different – they will get there in their own time



HOW TO GET YOUR CHILD READY FOR SCHOOL..

Build independence

- Practise putting on coats, shoes and opening lunchboxes
- Encourage children to go to the toilet independently and wash hands.

Develop routines

- Establish a consistent bedtime and morning routine
- Practise getting up, dressed and ready on time.

Talk, talk, talk!

- Chat about their day, feelings and experiences
- Encourage full sentences and listening skills.



HOW TO GET YOUR CHILD READY FOR SCHOOL..

Share stories daily

- Read together every day – enjoy books and talk about them
- Visit the local library and let children choose books.

Support good manners and social skills

- Taking turns, sharing and saying please/thank you
- Playing simple games together helps with this.

Encourage physical skills

- Practise holding a pencil, using scissors, drawing and colouring
- Lots of outdoor play to build strength and coordination.



HOW TO GET YOUR CHILD READY FOR SCHOOL..

Stay positive about school

- Talk about school as an exciting adventure
- Reassure children that it's okay to feel a little nervous.

Recognising their name

Can children recognise their name. This will help them know which coat peg is theirs. Which water bottle is theirs.

Attend transtion days

Children become familiar with their new surroundings and class teachers
They get to meet their class mates.
Develop new friendships before they start school.

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TRANSITION EVENTS

What can you expect...

Teddy Bears Picnic

Monday 22nd June, 4.00 p.m. to 5.00 p.m.

This event is for children to explore the school environment and meet the teachers in the Foundation unit. It will also be a great opportunity for parents to network and to meet other parents.

Transition Day 1 - Stay and Play

Monday 29th June 9.30 a.m to 10.30 a.m

This session is for both parents and children and this will be the first opportunity for children to be in school during a school day and explore the Foundation Unit.

Transition Day 2 - Introduction to their classes and class teacher

Transition Day 2 - Meet the Teacher

Wednesday 1st July, 9.30 a.m. to 11.30 a.m.

This final transition morning is for your child to stay in school without parents.

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OTHER TRANSITION EVENTS



We are also pleased to inform you that Little Foxes Play Town (100 Chilwell Road, Beeston, Nottingham, NG9 1ES) is running two play sessions dedicated to children starting at Round Hill in September 2026. These sessions are being run independently of the school and normal admission fees apply.

Sunday 5th July 12pm – 2pm
Saturday 15th August 2.30pm – 4.30pm

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WHAT TO DO NEXT

- Put the transition **dates in your diary**
- Ensure you complete the **Pupil Personal Information Form**
- Keep a look out for emails to get set up on ClassDojo and Arbor
- Consider the different ways to get your child ready for school (see slides)

THANK YOU FOR LISTENING

