










# Round Hill Primary School - Geography Whole School Curriculum Map



Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
EYFS	<b>Understanding the World</b> I know that there are different countries in the world and I can talk about the differences I have experienced or seen in photos.		<b>Understanding the World</b> I can draw information from a simple map. I can recognise some similarities and differences between life in this country and life in other countries. I can explore the natural world around me. I can recognise some environments that are different to the one in which I live. I can understand the effect of changing seasons on the natural world around them		<b>Understanding the World</b> I can describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. I can understand some important processes and changes in the natural world around me, including the seasons.	
KS1	 <b>Local Area</b> Year 1 Unit 1			 <b>Planet Earth</b> Year 2 Unit 1		
LKS2			 <b>Amazon</b> Year 4 Unit 1			 <b>The USA</b> Year 4 Unit 2
UKS2	 <b>Mapping</b> Year 6 Unit 1				 <b>Biomes</b> Year 5 Unit 2	 <b>Climate Change</b> Year 6 Unit 2

Daring

Persevering

Dreaming








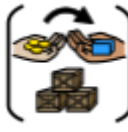
Together

Reflecting



# Round Hill Primary School - Geography Whole School Curriculum Map



Cycle B						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	<b>Understanding the World</b> I know that there are different countries in the world and I can talk about the differences I have experienced or seen in photos.		<b>Understanding the World</b> I can draw information from a simple map. I can recognise some similarities and differences between life in this country and life in other countries. I can explore the natural world around me. I can recognise some environments that are different to the one in which I live. I can understand the effect of changing seasons on the natural world around them		<b>Understanding the World</b> I can describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. I can understand some important processes and changes in the natural world around me, including the seasons.	
KS1		 <b>The UK</b> Year 1 Unit 2			 <b>Beside the Sea</b> Year 1 Unit 3	 <b>Life in Kenya</b> Year 2 Unit 2
LKS2		 <b>Settlements</b> Year 3 Unit 1	 <b>Climate</b> Year 3 Unit 2			 <b>Europe</b> Year 3 Unit 3
UKS2		 <b>Asia</b> Year 5 Unit 1			 <b>Trade</b> Year 6 Unit 3	

Daring

Persevering

Dreaming

Together

Reflecting