

# Autumn 1 – Great Fire of London Year 1 and Year 2 Homework

## Reading

Each week, you will take two reading books home.

### 1. My RWI Book

This book is chosen by your teacher and matches the sounds you are learning in class. Try to read it lots of times to help you get really good at those sounds!



### 2. My Reading for Pleasure Book

You can choose a book from our class book trolley. This is a lovely book to enjoy with your grown-up. You can talk about the story, the characters, and what might happen next!

Remember: You can swap your trolley book once you bring it back to school.

### Reading at Home

Please try to read every day with your grown-up and remember to log your daily reading in your reading planner. It helps you become a super reader!

## Maths:

### KIRFS (Key Instant Recall Facts)

KIRFs (Key Instant Recall Facts) are key number facts that children are expected to learn and recall instantly, without needing to work them out. These facts are an important part of your child's mathematical development and help to build confidence and fluency in mental maths.

Each half term, we will focus on a specific KIRF, such as number bonds, times tables, or doubling and halving. For the Autumn 1 half term, your child will be learning the following:

- **Year 1:** Know all number bonds within 10
- **Year 2:** Know all number bonds to and within 10

A **parent support sheet** will be sent home to help you practise these facts with your child through fun and short activities. Practising little and often at home can make a big difference to your child's confidence and recall.

## Topic

This half term, we are learning all about the Great Fire of London. Below are 9 fun and creative homework tasks you can choose from. You don't need to do them all – just pick the ones you like best!

### Diary Writing

Pretend you are Samuel Pepys. Write a diary entry about what you saw during the Great Fire of London. How did you feel? What did you see, hear, and smell?

### Build a 1666 House

Use cardboard, paper, or junk modelling to make a house like the ones in 1666. Remember – they were made of wood and very close together!

### Fire Art

Create a fiery picture using paint, crayons, or collage. Can you show the flames and smoke spreading through the city?

### Fact File Fun

Make a fact file about the Great Fire of London. Include key facts like when it started, where it started, and how long it lasted.

### Bury the Cheese!

Samuel Pepys buried his cheese to keep it safe! Draw or write about what you would bury to keep safe in a fire. Why would you choose those things?

### Create a Fire Safety Box

Design a box of things that would help stop the fire in 1666. What would you put in it? (e.g. buckets, water, fire blankets). Label your items!

### Map it out

Draw a simple map of London in 1666. Show where the fire started (Pudding Lane) and where it spread. Add pictures or labels.

### Act It Out!

Put on a mini play or puppet show about the Great Fire of London. You could be a baker, a firefighter, or even the fire itself! Ask your adult to add photos to Dojo.

### Then and Now

Draw or write about how London has changed since 1666. What is different about the buildings, streets, and fire safety today?

On the last week of this half term, bring in your most favourite piece of topic homework into school to share with your class. We can't wait to see what you create!