



Welcome to LKS2

Reflecting. Daring. Persevering. Dreaming. Together.



Overview:



- Meet the Year 3/4 Team
- Year 3/4 expectations and information
- Daily routines
- Homework
- Supporting your child at home
- Rewards
- Teaching and Learning in Year 3/4
- Trips
- Communication

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Meet the teachers



Robins – Miss Waterall (LKS2 Phase Leader)

Nightingales – Miss Cranidge

Hérons – Miss Stanko

Puffins – Miss Nassau

Wrens – Mrs Huskisson-Moore

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Year 3/4 Expectations and Information



- In year 3 and 4, we expect that children should be developing their independence and taking ownership of their own learning.
- Children should become responsible for themselves and their equipment.
- We expect all children to work towards achieving the school's values and always showing kindness to everyone.

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Morning drop off and afternoon pick up



Morning Drop- Off

- In the morning, children should be dropped off on the large playground. At 8:50 children will come into school to their classrooms and hang their things on their peg.

Afternoon Pick- Up

- Parents or Carers should collect children from the **large playground** at **3:35pm**.
- Children who attend Roundabout after school will go there directly from children's classrooms.

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Break time

- Children will be having their morning break time on the large playground
- During the morning break children will need to **bring a healthy snack** to eat. They can also bring a small amount of money for the school tuck shop instead.
- They will get to use all of the fantastic outdoor equipment including a trim trail and climbing frame. To make it fair for all of the children, there is a rota for the climbing frame and football pitch. The teachers will tell the children when it is their turn.



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Summer 2 - Year 3/4 Homework



GPS:

Complete the pages set by your teacher in the GPS book. The content will be taught on Monday. We will mark the homework in class.

These are the pages for each week:



Week	Year 3		Year 4		ANSWERS	
	Topic	Page(s)	Topic	Page(s)	3	4
1	Apotrophe Practice	56-57	Apotrophe Practice	58-59	108	108
2	Staying in the same tense	34-35	Verb Agreement	30-31	109	104
3	Mixed sentence practice	16-17	Possessive Pronouns	10-11	102	101
4	Headings and Subheadings	67	Headings and Subheadings	67	109/110	110
5	Commands and Exclamations	19	Confusing Words	32-34	102	105
6	Plurals	90-91	Negatives	35	111	103
7	'ation' and 'ous'	78-79	'ation' and 'ous'	78-79	110	110

MATHS:

Complete the pages set by your teacher in the CGP Maths book. We will mark the homework in class on each Monday.

Log on to TTRS and practise the times tables that you find tricky.

Week	Year 3		Year 4		ANSWERS	
	Topic	Page(s)	Topic	Page(s)	3	4
1	Money Problems	30	Measuring Problems	25-26	43	43
2	Money Problems	31	Measuring Problems	27	43	43
3	Time Problems	32	Money Problems	28	43	43
4	Time Problems	33	Money Problems	29	43	43
5	Shape	34	Time Problems	30-31	43	43
6	Shape	35	Shape, Symmetry & Movement	32-33	44	43-44
7	Shape	36	Shape, Symmetry & Movement	34-35	44	44



Homework:

Each half term we will post a homework grid, which will have details of the homework to be completed that half term. This will be posted on the school website and signposted to you on Class Dojo.

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Writing Homework

- Each week the children will be set a grammar/punctuation homework for them to complete in their CGP workbook. This will be set each Monday and they should bring it in the following Monday to mark and be checked by their class teacher.
- Children will be taught the content of the homework that Monday.
- Teacher's will award children dojos for completing their homework.



Maths Homework

- Children will also have weekly maths homework set and this will be completed in their maths CGP workbook.
 - Again this will be set each Monday to be completed by the following Monday. It will be on mathematical concepts that children are learning about in their maths lessons.
 - Maths KIRFS (Key Instant Recall Facts); there will be a set of number facts per half term to learn by heart in order to develop fluency.
- 

Supporting your child at home:

There are a number of things you can do to support your child's progress at home.



- **Reading** – Your child will have a reading for pleasure book, please hear your child regularly, ideally everyday.
- **Learning times tables** – your child will have log in details for the Times Tables Rock Stars website where they can practice their times tables.
- **Spelling** – Spelling sessions will continue to be taught in class. However, there are lists of spelling words available on the website if you wish to do additional practice at home.



Year 3 and 4 Statutory Spelling list

PDF



200 High Frequency Words

PDF

Behaviour :

- We are enhancing our interim behaviour policy by incorporating whole-school approaches like the *Zones of Regulation* to support children's emotional understanding and self-regulation.
- Our goal is to create a consistent and supportive environment where our provision supports positive behaviours and restorative practise.
- Logical and natural consequences are part of our restorative practise to maintain a safe, supportive and respectful school community.
- This will be launched with children and parents in the Autumn term.



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Rewards:



- Children will be rewarded with petals representing the five values throughout the week.
- Children are also chosen for a certificate each week based on the five values, which will be handed out in the Friday Celebration assembly.
- Children will be congratulated on their achievements in class as well.
- Each class will also use dojos to recognise positive behaviour and achievements.

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Teaching and Learning – Maths :



- **White Rose**– White Rose Maths is a widely used teaching approach that helps children build a deep understanding of maths through small, manageable steps helping them develop confidence and problem-solving skills.
- **Class structure** – Maths lessons will be taught in children's own classes with their class teachers. Most classes are single-age, with one mixed-age class. White Rose Maths provides mixed-age planning, designed to help teachers deliver high-quality lessons to classes with more than one year group, using shared learning steps and tailored resources to ensure every child is both challenged and supported.
- **Times table Screening** – In the summer term, the children in Y4 have an online times table check. It is done on an iPad. The children will be able to have a practice first.

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Teaching and Learning – Reading:



- In years 3 and 4, we want to promote a love of reading and we do this through our weekly Book Club sessions!
- The children's reading diaries this year will include reading challenges, recommended reads, and a wish list where children can record books they would like to read in the future.
- Teachers will continue to check planners weekly, so we encourage both children and parents to record what the children are reading so that they can celebrate, and share their views and opinions about the books they have read.



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Teaching and Learning – Reading:

- In Lower Key Stage 2 (LKS2), we will have daily whole-class reading sessions to develop children's comprehension skills and explore a wide range of books.
- There are plenty of opportunities in Years 3 and 4 to read for pleasure.. Each child will take a book home from school and have access to a great selection of books in their class reading corners, which are regularly refreshed. Additionally, each class will visit the library once every half term. Library visit dates will be uploaded onto the school website.



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Teaching and Learning – Reading:



- We have enjoyed having reading volunteers in school this year.

If you would be interested in volunteering to be a reading volunteer next year please speak to Miss Waterall or email the office.

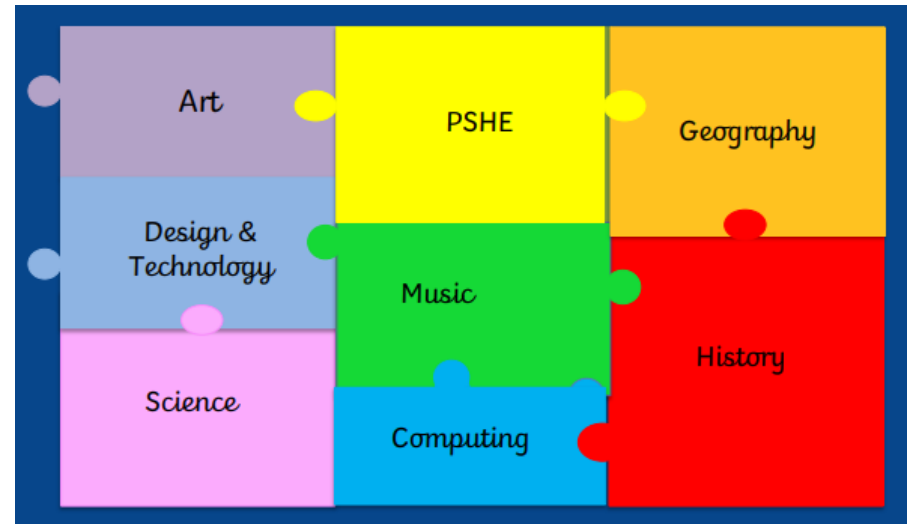
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Teaching and Learning – Topics :



There will be an exciting range of topics taught this year. Some of these will include:

- **Romans**
- **Settlements**
- **Climate**
- **Roman Britain**
- **Maya Civilisation**
- **Europe**



We will have a lot of fun!

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Teaching and Learning – Music :



- All children will learn to play the ukulele (free of charge).
- In Y4 there is an option to pay for other music lessons, including guitar, clarinet, flute, saxophone and drum lessons.

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Teaching and Learning – P.E :



- Your child needs to come in their PE Kit on their designated PE day and we will let you know on Class Dojo which day this is and it will also be on the school website.
- The School P.E kit is: black shorts/skorts and white t-shirt. For outdoor games in cold weather - red /navy sweatshirt or hoody, black jogging bottoms or leggings.
- plimsolls or trainers.
- PE Kits should include extra layers for weather appropriate terms. This should also be plain clothing.

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Trips :



- In the Autumn or Spring term we go on a school trip to somewhere linked to our topic work. This could be a zoo visit, gallery trip or walk around an historical site/area.
- In the summer term the Y4's go to Ilam Hall for 2 nights. They have a fun-filled 3 days and come home exhausted!



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Communication:



Communication with parents is incredibly important to us at Round Hill. There are lots of different ways that we communicate with parents. Please see the following list:

•**Class Dojo**

- Send a message via the school office
- Letters from the school
- School bulletin
- School website (please see the calendar for key dates)
- Parents evenings
- Open afternoon

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Here are some the exciting things we do in LKS2 ...



Exciting trips



Regular trips to
the library



Workshops



Visitors