



Reflecting. Daring. Persevering. Dreaming. Together.

Welcome to Year 5/6

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UKS2 Phase Team

Ospreys (year 5/6): Mrs White (Phase Leader) Mrs Richards

Eagles (year 6): Mrs Humphries (Phase Leader) Mrs Yates

Kestrels (year 6): Miss King

Falcons (year 5): Mrs Hicks

Hawks (year 5): Miss Cartwright



Y5/6 Expectations and Information

- * To set the example to the rest of the school.
- * To model our school values.
- * To have an 'I can' attitude and to embrace new challenges.
- * To develop higher levels of responsibility: remembering PE kit days, reading diaries, CGP books and all equipment needed for class each day/week.

Daily routines

Morning Drop- Off

In the morning, children should be dropped off on the large playground. At 8:50 children will come into school to their classrooms and hang their things on their peg.

Afternoon Pick- Up

Parents or Carers should collect children from the **large playground** at **3:35pm**.

Roundabout

Children who attend Roundabout after school will go there directly from children's classrooms.

Walking home alone

Some children in years 5 and 6 begin to walk home alone. If you would like your child to walk home independently, please complete the 'Permission to walk home' form on the school website. We cannot allow children to leave without an adult unless this form has been completed.

Timetable



- * Maths, Literacy and Reading will be taught each morning.
- * All classes will have PE on Tuesdays. Your child's class teacher will let you know any other PE days in September. Children should come to school in a weather appropriate Round Hill PE kit and bring a water bottle every day.

Teaching and Learning



Maths

Lessons are developed using the White Rose Maths scheme, helping children build a deep understanding of maths through small, manageable steps and helping them to develop confidence and problem-solving skills.

Writing

At Round Hill we use the Talk for Writing approach. This enables children to read and write independently for a variety of audiences and purposes within different subjects.

Reading

In UKS2 we have daily whole-class reading sessions to develop children's comprehension skills and explore a wide range of books. There will also be opportunities to read for pleasure and share book recommendations through our class book clubs.

Teaching and Learning

- In UKS2, children will cover a broad and balanced curriculum. Some of our topics this year include:
Anglo-Saxons, Vikings, Trade, Asia, Electricity, Classification, Surrealism, 3D animation, Islamic Art and Fairtrade ingredients.



Homework

- * Children will receive Maths and English homework weekly.

Maths

- * Children will receive a CGP Maths book. They will be given a page to complete each week.
- * Each half term, there will be a KIRF (key instant recall fact) for children to learn in order to improve fluency.

English

- * Children will be given a CGP Grammar practise book to take home and will be expected to complete a few pages each week.
- * Children will need to read regularly.
- * Spellings will be taught in class but there is a list of statutory spellings on the school website if you wish to do some further practice with your child.

Reading diaries

Reading

- * Children will be encouraged to read at home – every day if possible! If children are reading independently, please talk to them about their book. The children's reading diaries this year will include reading challenges, recommended reads, and a wish list where children can record books they would like to read in the future.
- * Teachers will continue to check planners weekly, so we encourage both children and parents to record what the children are reading so that they can celebrate, and share their views and opinions about the books they have read.

Supporting your child at home



There are a number of things you can do to support your child's progress at home.

- **Reading** – Your child will have a reading for pleasure book, please ensure that your child reads regularly, ideally everyday.
- **Writing** – Your child will internalize a model text as part of their Literacy work. Please encourage them to retell the story at home with the actions they have learnt.
- **Spelling** – Spelling sessions will continue to be taught in class. However, there are lists of spelling words available on the website if you wish to do additional practice at home.
- **Learning times tables** – your child will continue to have log in details for the Times Tables Rock Stars website where they can practice their times tables.
- **Maths KIRFS** (Key Instant Recall Facts); please support your child with these each half term.

Communication



- * If it is an urgent message please email/call the office, they will ensure that messages are passed on to us.
- * Pupil absences need to be reported to the office.
- * Please communicate with us via dojo if it is not an urgent message.
- * Please message both teachers if your child is in a class with a job share, or please note which days your child's teacher works and message them on the appropriate days.



Mobile Phones

- * Pupils are not permitted to bring mobile phones to school. In **very exceptional** circumstances and when permission has been sought from their Teacher, children may bring a mobile phone into school under the following strict conditions:
- * There is a legitimate reason e.g. the child regularly walks home on their own
- * A letter of permission is signed by the parent and given to the office - a form available on the website.
- * The phone is switched off and handed to the class teacher each day.
- * The school accepts no liability for the loss/damage of any personal equipment whilst on school premises.
- * [School website](#)

SATs...



- * During May, the Year 6 children will be doing SATs.
- * The tests will take place over one week.
- * They will be tested on Reading, Maths, Spelling and Grammar.
- * A meeting will be held for parents nearer to the time to explain the process and how you can support your child.
- * Year 5 learning will still continue whilst SATs take place.

UKS2 events

- * Children will take part in a range of activities designed to engage and support the learning in year 5/6. These may include:
- * Residential visit (year 6)
- * Bikeability (years 5 and 6)
- * Enterprise project (year 6)
- * Library visits
- * Wellbeing workshops
- * Visits to local secondary schools
- * Sporting events
- * Orchestra

Behaviour at Round Hill



- We are enhancing our interim behaviour policy by incorporating whole-school approaches like the *Zones of Regulation* to support children's emotional understanding and self-regulation.
- Our goal is to create a consistent and supportive environment where our provision supports positive behaviours and restorative practise.
- Logical and natural consequences are part of our restorative practise to maintain a safe, supportive and respectful school community.
- This will be launched with children and parents in the Autumn term.



Rewards System



- * Children will be rewarded with petals representing the five values throughout the week.
- * Children are also chosen for a certificate each week based on the five values, which will be handed out in the Friday Celebration assembly.
- * Children will be congratulated on their achievements in class as well.
- * Each class will also use dojos to recognise positive behaviour and achievements.



Thank you!

We are looking forward to a fantastic and highly successful year and we hope ALL of the children have a year to remember!