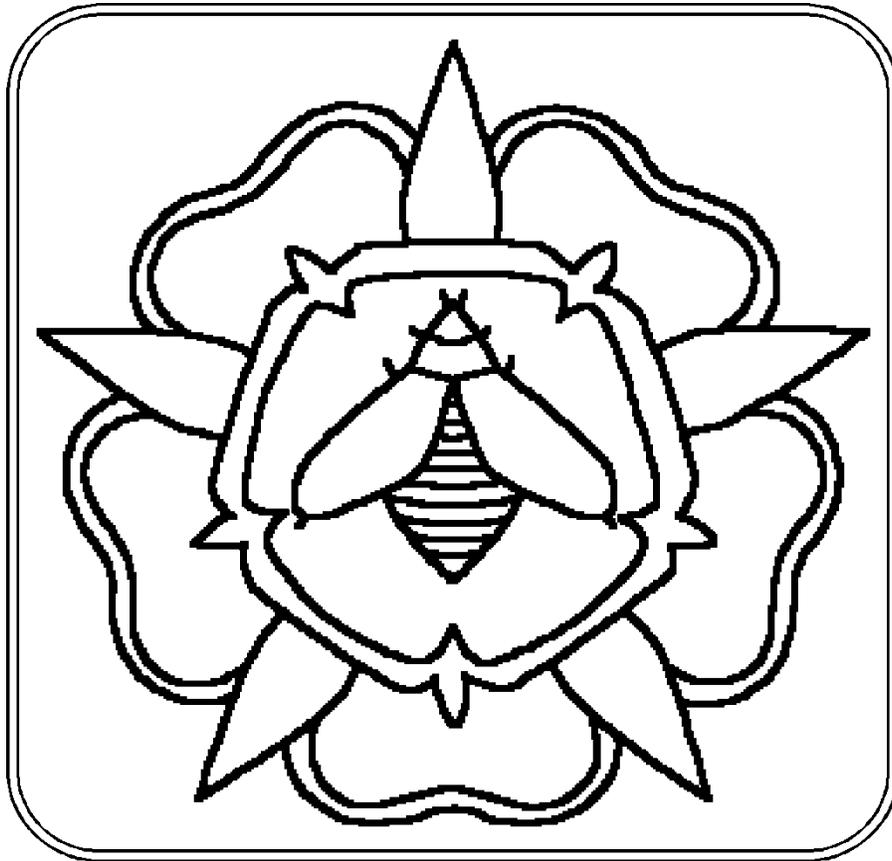


Reflection and Assembly Policy



The Statutory Duty of School

The Reflection and Assembly Policy pays due regard to statutory collective worship requirements, and has taken account of the guidance offered by the LA through its Standing Advisory Council on Religious Education (SACRE).

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that there are a variety of other faiths represented within school we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Reflection and Assembly Policy of Round Hill Primary School is consistent with the philosophy and aims of the school as expressed in the school prospectus. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Assembly

Assembly offers opportunities for our children and staff to come together to reflect on the meaning of beliefs and values held in the wider community, concerning matters of ethical and philosophical importance of significance to people. It reflects the breadth of values and beliefs within our school and wider community and promotes spiritual development.

By referring to 'reflection' rather than 'worship' it is not our intention to secularise the experience, but rather to make it fully inclusive.

Organisation

| Monday Led by Phase Leaders | Tuesday Led by DHT/AHT | Wednesday Led by teachers | Thursday Led by teachers | Friday Led by Headteacher |
|---|--|---|---|---|
| KS1 and KS2 | KS1 and 2 | KS1 | KS2 | KS1 and KS2 |
| P.H.S.E theme or current religious festival or event. | P.H.S.E theme or current religious festival or event | Special Class assemblies take place on a Rota and parents are invited | Special Class assemblies take place on a Rota and parents are invited | Special themed assemblies take place during themed weeks such as Science week. |

Overall Aims

We believe that the benefit to both the whole school community and individual pupils and members of staff of gathering together in reflection on a daily basis include:

- the fostering in pupils of an awareness of universal moral principles of right and wrong, justice and fairness and a proper concern for the fate of others and the world.
- an affirmation and celebration of the values and ethos of the school.

- the development of an awareness of, and a sense of belonging to, the many different dimensions of the school's community.
- opportunities to experience the sense of gathering for a special purpose; shared experiences that promote thought.
- the promotion of pupils' spiritual, moral, social and cultural development, including opportunities to reflect on practical issues raised by becoming an adult citizen of the world.
- opportunities to consider and reflect upon a variety of situations and issues and make a personal response.
- opportunities to reflect quietly and make an internal response congruent with one's own personal beliefs and background: as explained above this may include religious prayers or other forms of meditation.

Content and Themes

As a community school, assemblies, faith related or not are never used to instruct children. Staff sometimes use stories from a range of different cultures and faiths for information purposes and it is said 'this is what some people believe'. Any visiting group, religious or otherwise must ensure that the content of their assembly is solely presentation of information, appropriate and inclusive.

Assemblies are an important part of the school day. The tradition of listening to music, which encourages a sense of reflection as well as celebration and togetherness, assists in encouraging thoughtfulness about the ethos of the school. Themes are planned in advance and assemblies are presented by members of staff and invited guests. Care is taken to ensure that the chosen theme is sensitive and appropriate to the needs of the pupils and the school.

Monitoring and Evaluation

Monitoring occurs through observation carried out by senior staff.

Withdrawal

Every parent and guardian is made aware of their right to withdraw their child from the daily act through the school prospectus. However we at Round Hill strive to make our acts of reflection as inclusive as possible.

Development

We aim to encourage and support pupils in planning and leading assemblies at key points in the faith year based on their own personal and family experiences.

Date approved: 7th June 2016

Policy compiled by: Jo Hewitt Deputy Headteacher and Matt Joyce R.E Coordinator.

To be reviewed: Summer Term 2016