

Round Hill Primary School - Science Whole School Curriculum Map



	Cycle A										
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 1</u>					
EYFS	Understanding the World What I like about me — features of the face and body parts. How the body parts work. Being aware of the natural environment and understanding how to look after the outdoor area.	Understanding the World Exploring materials and how they change. Explore different properties of materials. Explore how things change from autumn to winter.	Understanding the World Where does your food come from?	Understanding the World Explore the natural world around me and comment on seasonal changes from Winter to Spring and Spring to Summer.	Understanding the World Talk and make observations about lifecycles of plants, chicks, frogs, butterflies and humans. Compare lifecycles. How to take care of plants?	Understanding the World ■ Make observations about the natural world around them.					
KS1	Uses of Materials: Year 2 - Unit 1 NC - Uses of everyday materials	Animals: Needs for survival: Year 2 - Unit 2 NC - Animals including humans	Habitats (an in-depth study): Year 2 - Unit 3 NC - Living things and their habitats		Protecting our Environment: Year 2 - Unit 4	Plants and Growth: Year 2 - Unit 5 NC - Plants					
LKS2	Forces and Magnets: Year 3 - Unit 5 NC - Forces and Magnets	Rocks and Fossils: Year 3 - Unit 2 NC - Rocks	Living things and Environment (an in depth study): Year 4 - Unit 3 NC - Living things and their habitats		Electricity: Year 4 - Unit 5 NC - Electricity	Plants: Needs for Survival: Year 3 - Unit 4 NC - Plants					
UKS2	Earth and Space: Year 5 - Unit 1 NC - Earth and Space	Forces: Year 5 - Unit 2 NC - Forces	Materials: Properties and Changes (an in depth study): Year 5 - Unit 3 NC - Properties and changes of materials		Life Cycles: Year 5 - Unit NC - Living things and their habitats	Growing Older: Year 5 - Unit 5 NC - Animals including humans					



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Cycle B										
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>				
EYFS	Understanding the World What I like about me – features of the face and body parts. How the body parts work. Being aware of the natural environment and understanding how to look after the outdoor area.	Understanding the World Exploring materials and how they change. Explore different properties of materials. Explore how things change from autumn to winter.	Understanding the World Where does your food come from?	Understanding the World Explore the natural world around me and comment on seasonal changes from Winter to Spring and Spring to Summer.	Understanding the World Talk and make observations about lifecycles of plants, chicks, frogs, butterflies and humans. Compare lifecycles. How to take care of plants?	■ Make observations about the natural world around them.				
KS1	Everyday Materials: Year 1 - Unit 1 NC - Everyday materials	Autumn and Winter: Year 1 - Unit 2 NC: Seasonal Changes	Amazing Animals (an in-depth study): Year 1 - Unit 3 NC - Animals including humans		Spring and Summer: Year 1 - Unit 4 NC - Seasonal Changes	Plants: Year 1 - Unit 5 NC - Plants				
LKS2	Skeletons, Muscles and Nutrition: Year 3 - Unit 1 NC - Animals including humans	Teeth and Digestion: Year 4 - Unit 1 NC - Animals including humans	Light and Shadows (an in-depth study): Year 3 - Unit 3 NC - Light		Sound: Year 4 - Unit 4 NC - Sound	States of Matter: Year 4 - Unit 5 NC - States of Matter				
UKS2	Light: Year 6 - Unit 1 NC - Light	Classification: Year 6 - Unit 2 NC - Living things and their habitats	Evolution and Inheritance (an in-depth study): Year 6 - Unit 3 NC - Evolution and inheritance		Electricity: Year 6 - Unit 4 NC - Electricity	Circulation and Lifestyle: Year 6 - Unit 5 NC - Animals including humans				



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