



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Expand lunchtime sport sessions/activities for pupils. <i>This priority was driven primarily through an enhancement of the lunchtime club offer.</i>	A broad range of lunchtime sports clubs were run allowing a significantly number of pupils on roll access to a range of sports in addition to the PE curriculum. This continues to ensure the majority of pupils achieve the statutory active minutes throughout the school day.	<i>Pupils took part in a series of football competitions (approx. 5 fixtures and two tournaments for each group). Gymnastics competition attended at George Spencer Academy. These clubs also built on the previous priority to promote female participation in sport and activity. As well as increasing the engagement of many pupils in physical activity and raising the profile of a broad range of sports across school.</i>
Sports Leaders received enhanced training.	Pupils have roles of responsibility that promote an active lifestyles and support active minutes throughout playtime.	This is now a well-established provision within school that gives pupils a key role and responsibility with their peers at lunchtime. Each class has sports leader and as they move through school their roles and responsibilities progress and change.

Key priorities and Planning 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain & develop the sports leaders programme with PE lead continuing to develop skills for current sports leaders as well as train new pupils. PE lead to induct and support midday staff to ensure sports leaders are effectively mentored.</p> <p>Buy resources to support sports leaders.</p> <p>Book CPD for MMS team on keeping active at lunchtime play.</p> <p>PE Lead reviews impact of MMS CPD regularly.</p> <p>PPG children targeted for participation in lunchtime clubs.</p> <p>Sports leader assemblies planned in termly to increase pupils' awareness of the benefits of an active lifestyle.</p>	<p>Sports Leaders as they will be running the programme at lunch times using appropriate resources.</p> <p>Pupils as they will be taking part in the programme at lunchtimes</p> <p>MMS as they will help support the sports leaders with running the programme</p> <p>PPG pupils will participate in more clubs.</p> <p>Sports Leaders as they will help lead the assemblies with PE Lead.</p> <p>Pupils as they will become familiarised with the Sports Leaders programme.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>80% of pupils active during playtimes (especially lunch times when Sports Leaders will be running activities).</p> <p>MMS confident with how they can help support the sports leaders and encourage active play- monitor this during MMS meetings and PE Lead walks around playground and field at playtimes.</p> <p>PE Lead to have an understanding of the least active children in school from observing activity levels during playtimes.</p> <p>PE Lead to have invited least active children to take part in lunchtime clubs.</p> <p>More PPG pupils participate in activities when compared to 2024 pupil survey.</p> <p>Sports Leaders assemblies termly.</p> <p>Sports Leaders to be confident in leading a range of activities at playtimes, particularly when it comes to inclusivity</p>	£11,450

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			and fairness. New Sports Leaders to be identified for following year and given training. All pupils to understand the link between exercise and mental wellbeing.	
<p>PE lead to provide CPD for staff (working alongside PPA staff), offering CPD and guidance.</p> <p>Embed and monitor use of adaptive and inclusive teaching strategies within PE lessons to allow access for all.</p> <p>Continue to offer lunchtime clubs that cover a broad range of sports.</p> <p>Continue to track, review and record attendance to sports clubs within school and the wider community to offer pupils a range of opportunities.</p>	<p>PPA cover staff as they will work closely with the PE lead and teaching will be monitored regularly.</p> <p>PE lead as they will monitor the teaching and learning.</p> <p>Pupils as CPS will have a positive impact on provision.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: increased engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>PPA cover staff confidently leading and teaching PE- learning walks.</p> <p>PE Lead to monitor use of adaptive and inclusive teaching strategies within PE and ensure staff are confident- learning walks and pupil interviews.</p> <p>PE Lead to attend any available CPD to enhance provision.</p>	£5000
<p>Plan for high participation in sporting events and competitions throughout the year.</p> <p>Continue to track, review and record attendance to sports</p>	<p>All pupils as they will be able to experience a range of sports, clubs and competitions throughout the year. PE Lead as they will be in charge of monitoring the attendance for clubs, Broxtowe and wider</p>	<p>Key indicator 2: increased engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>All pupils in KS2 to have been invited to attend sports events ran by Broxtowe collaboration. 80% of pupils in KS2 to have attended events/ clubs - continue to monitor this regularly.</p> <p>Round Hill to achieve the School Games</p>	£4,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>clubs within school and the wider community to offer pupils a range of opportunities.</p> <p>Continue to track, review and record attendance to Broxtowe and EQT events (prioritizing vulnerable groups; pupils with SEND or classified as PP).</p>	school events.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increase participation in competitive sport</p>	Mark.	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
This is deliberately blank and will be filled in the end of the year 2025.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		This is deliberately blank and will be filled in the end of the year 2025.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	Adrian Nash
Subject Leader or the individual responsible for the Primary PE and sport premium:	Audrey Huskisson-Moore
Governor:	Chair of Governors
Date:	July 2024