

# Round Hill Primary School

# Welcome Meeting

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# <u>Overview</u>



• Who is Who?

What to expect as your child starts school?

Information you need to know about school?

How to prepare your child for starting school?



# Headteacher

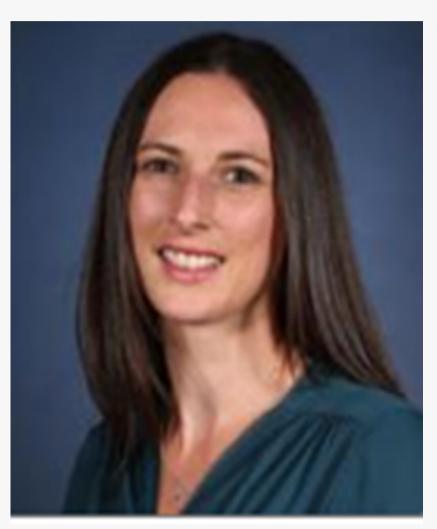








Mrs Fru Westmorland Deputy Headteacher



Mrs Stacey Yates
Assistant Headteacher

# Early Year Teaching Team





Mrs Louisa Richards
Class Teacher and
Phase Leader



Miss Cross Class Teacher



Mrs Bond Class Teacher





Snowdrops Class - Miss Cross

Bluebells Class - Mrs Richards & Mrs Bond



# Roundabout

#### Wrap around care at Round Hill

Telephone number: <u>07939 521033</u>

Email Address: roundaboutoosc@hotmail.com

Link to further information: Roundabout before and after school club

#### **Chris Curtis**

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# Parent Teacher Association



#### Mark Wakeling

Link for further information: PTA

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# Uniform



Sweatshirt, jumper or cardigan	• plain red or navy.
Shirts	<ul> <li>long or short sleeved collared or polo shirt.</li> <li>white, red or navy.</li> </ul>
Trousers or shorts	grey or black     no jeans
Skirt, leggings or dress	• grey or black.
Summer dresses	<ul><li>checked or striped</li><li>red or blue</li></ul>
Footwear	<ul> <li>black sensible shoes (no high heels or open toed shoes). Non logo'd black trainers are allowed</li> </ul>
Jewellery	<ul> <li>only a watch and stud earrings if required. All stud earrings must be taped on a PE day or during any sporting activity.</li> <li>no nail varnish.</li> </ul>





Click on the link for further information:

Round Hill Primary School - School Uniform

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# P.E. Kit



#### **PE/Games**

- black shorts/skorts and white t-shirt. For outdoor games in cold weather red /navy sweatshirt or hoody, black jogging bottoms or leggings.
- plimsolls or trainers.

#### Click on the link for further information:

Round Hill Primary School - School Uniform

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# Wild Area Kit





#### All year round

Wellington boots

Something to cover arms and legs (it can be prickly, sunny and very cold) A waterproof coat and trousers

#### **Warm weather**

Suntan lotion (the easiest solution is the long lasting type that you can apply before school.)

A sunhat (ESSENTIAL)

# Cold weather Warm layers A woolly hat

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# Communications between school and home

ClassDojo

Website - year group page

Reading Diaries

Start and end of the day

Parents eveningsDaringPersevering

## All you need to know about attendance



- What to do if your child is ill
- Application for exceptional leave of absence
- Daily absence and medical reporting

For more information click on the link:

Round Hill Primary School - Attendance





## <u>Safeguarding</u>



Adrian Nash	Head Teacher (Snr Designated Person)
Fru Westmorland	Deputy Head Teacher (Designated Person)
Stacey Yates	Assistant Head Teacher (Designated Person)

Click on the link for further information::

Round Hill Primary School - Child Protection/Safeguarding

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#### **Online Safety**



The National online Safety produce a series of highly informative, and decorative, posters and leaflets all about safe and healthy online behaviour. They maintain a fantastic website, where you can find some incredible resources and advice.

Click on the link for further information::

Round Hill Primary School - E-Safety

## Medication



- What to do if your child has an on-going medical condition
- What to do if children need medication whilst at school
- Medication in school
- Medical Tracker how we report accidents and injuries

Click on the link for further information:

Round Hill Primary School - Medicines/First Aid

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## What if my child has additional needs?



- If your child needs additional support to settle into Reception, make sure you share as much information as possible with the school. They can work with you to find strategies to support your child.
- Summer born children, or those speaking English as an additional language (EAL) may need more support.
- If you know or suspect your child has special educational needs (SEND), developmental differences or delays, some of these skills may not be achievable for them at this point.
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## Assistant Head & SENDCo



#### Rachel Ransford



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# Preparing your child for school



Growing independence

Building Relationships and Communicating

Physical Development

Healthy Routines

Click on the link for further information:

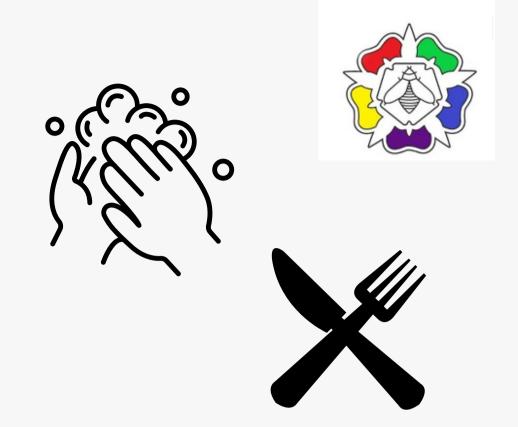
Toileting

**Round Hill Primary School - Admissions** 

#### <u>Growing Independence</u>

#### Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands

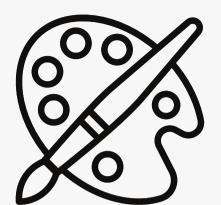


- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults Dreaming

#### <u>Growing Independence</u>

#### Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Sharing story books, looking at pictures and talking about the characters
- Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



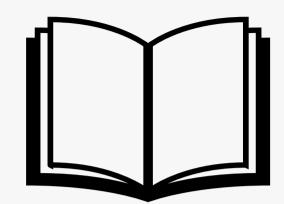




#### Building Relationships and Communcating



#### **Being with others**



- Practising sharing and taking turns with toys
- Talking to them about how they are feeling and why
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

## Building Relationships and Communcating



#### Communication and language

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

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#### Building Relationships and Communcating



Listening and engaging

Paying attention for short periods of time

Listening to and following simple instructions

Carrying on with a task even when it's difficult and bouncing back if things go wrong



#### Physical Development

- Getting moving for at least three hours a day
- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



## **Healthy Routines**



Going to bed around the same time each night, waking up in time to get ready for school

Limiting screen time to the recommended daily amounts (see advice) Eating a healthy diet and trying new foods

Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)

## Toileting - Helpful tips



**Relax and try not to panic!** Look at our website, use our resources, or contact our helpline. There is lots of help and support available and medical conditions such as constipation are very common and treatable. We run free parent webinars every month so keep checking our website page and socials for information.

- **Speak to the school.** Inform their new teacher and/or SENDCo about your child's needs. Show them the 'School Toilets' information on our website. Complete an Individual Healthcare Plan like the one on our website and look at our Intimate Care Policy.
- Do some research see our school website with links to helpful websites. Click on the link below: Making the start of school less Stressful Toilets
- Get local info.
- Practice using the toilets away from home with your child, so they get to experience different types of flushes and hand dryers for example.

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## Toileting - Helpful tips



- **Prepare.** Consider the type of clothing your child will be wearing at school, make is as easy as possible for your child to undress. Buttons, zips and tights can be tricky for children so look for elasticated waist bands and long socks where possible.
- Look in the ERIC shop at our range of protective underwear, vibrating watches and items such as TomTags and other visual aids.
- **Get into a routine.** Treat any constipation and get your child into a positive toilet programme by ensuring they are drinking plenty and using the toilet 20/30 minutes after eating breakfast, lunch, and dinner.

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#### **Transition Events**





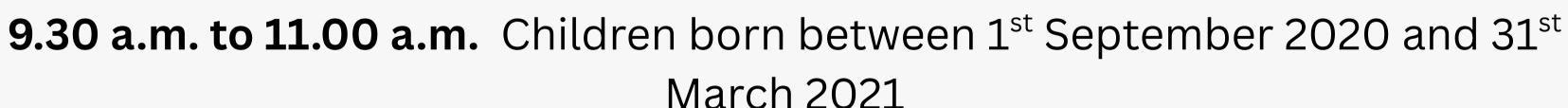


#### **Teddy Bears Picnic**

Monday 16<sup>th</sup> June 2025 4:00pm - 5:00pm The Foundation playground

#### **Stay and Play**

Monday 23rd June, 2 Sessions:



**1.15 p.m. to 2.45 p.m.** Children born between 1<sup>st</sup> April 2021 and 31<sup>st</sup> August 2021

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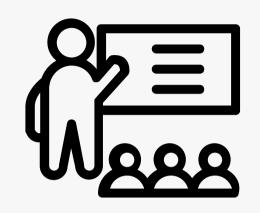
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#### **Transition Events**

Dates for the Diary





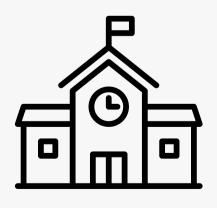
#### 'Meet the Teacher' - Transition Day 2

Wednesday 2<sup>nd</sup> July 9.30 a.m. to 11.00 a.m.

This final transition morning is for your child to stay in school without parents. Please arrive at the gates to the Foundation playground ready for 9.30 a.m.

#### First Day at School

Tuesday 2<sup>nd</sup> September 2025 Start of term when all children in EYFS will start full time. Meeting point - The Foundation playground



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#### Little Foxes Play Town

#### **Dates for the Diary**

We are also pleased to inform you that Little Foxes Play Town (100 Chilwell Road, Beeston, Nottingham, NG9 1ES) is running two play sessions dedicated to children starting at Round Hill in September 2025. This is the perfect opportunity for children and parents to get to know each other whilst having a little bit of fun along the way. These sessions are being run independently of the school and normal admission fees apply. Please see the dates below.

- · Sunday 6th July 2025, 2.30 p.m. 4.30 p.m.
- · Sunday 27th July 2025, 12.00 p.m. 2.00 p.m.

Link to the website: <u>Little Foxes Play Town</u>





## Thank you for listening

# Please do not hesitate to ask if you have any questions.