



Round Hill Primary School

**Y1 NATIONAL PHONICS
SCREENING CHECK**

ANSWERING YOUR QUESTIONS ABOUT:

What is phonics? What is the check?

What happens during the check?

What are real/pseudo (alien) words?

How will results be reported?

How are results used?

What can I do to help?

WHAT IS PHONICS?

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Children initially begin to single sounds in early years. They then begin to blend and make words. They then progress onto learning further phonemes/graphemes such as digraphs, trigraphs and split vowels.

At Round Hill, phonics is taught discreetly for 40 minutes a day. It is applied through reading, writing and spelling sessions.

PHONEMES/GRAPHEMES

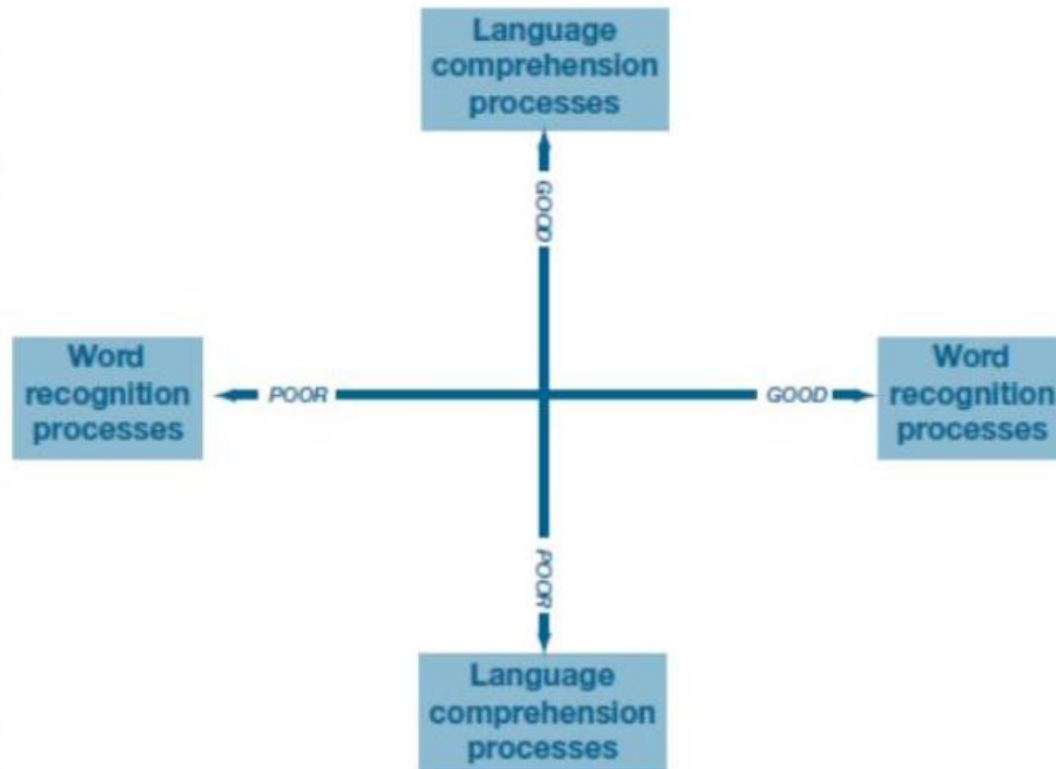
Phonemes are sounds.

Graphemes are the visual representation of these sounds. There are often many ways to spell one sound; same sound, different spelling!

ay	ee	igh	ow
$\widehat{a-e}$	$\widehat{e-e}$	$\widehat{i-e}$	$\widehat{o-e}$
ai	y	ie	oa
a	ea	i	o
	e	y	oe

The simple view of reading

There are 2 dimensions of reading – ‘word recognition’ and ‘language comprehension’



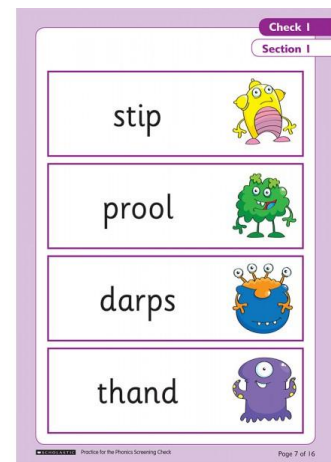
WHAT IS THE CHECK?

The screening check started in June 2012.

It is a statutory 'test' for all children in Y1 and for any Y2s who may need to retake the test or haven't ever taken it before.





It is seen as a 'light touch' assessment to ensure children have learnt phonics decoding and blending skills to an appropriate standard.

The check only tests 1 element of reading...

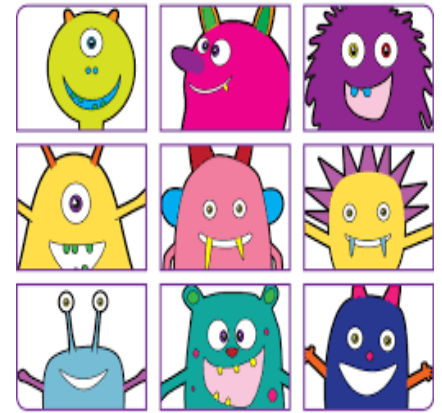


The test contains 40 words – 40 word challenge!

The check is a combination of 20 real and 20 pseudo words.

Check 1	
Section 1	
stip	
prool	
darps	
thand	

WHAT ARE REAL / PSEUDO (ALIEN) WORDS?



At Round Hill, we call ‘pseudo’ words ‘alien’ words; this is the term your child will be familiar with.

The alien words on the test will be shown next to a picture to show that it is not a real word and it won’t make sense when we read it.

They are included because they are new to all pupils and purely test sound and blending knowledge – not sight vocabulary.

HOW WILL RESULTS BE REPORTED?

By the end of the summer term all schools must report each child's results to their parents.

Schools will confirm whether each child has met the standard threshold which is usually around 32/40.

Those who do not achieve the expected level will retake the test in Y2.

HOW ARE THE RESULTS USED?

Results are used by schools to analyse their own performance and for Ofsted to use in their inspections.

They are used to indicate whether each child is meeting the expected standard in phonics (the first step in becoming a confident reader).

HOW CAN I HELP MY CHILD?

Keep reading books you love together!

AND - use the packs provided and similar resources to practice reading sounds in words; real and alien.

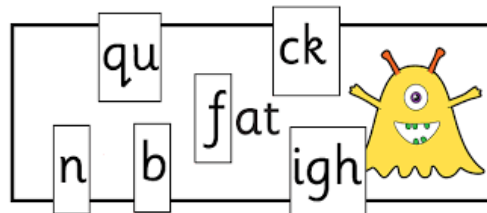
We use this reading routine that we use every day in our phonics lessons:

-spot the sound

-segment

-blend

Remember – if they don't know or can't remember the sound then spend some time learning it together and then have another go at reading words with that sound in. 😊



Let's practice the reading routine together!
The sounds is...

ay

- Spot the sound.
- Segment.
- Blend.

spray

[twinkl.co.uk](https://www.twinkl.co.uk)

- Spot the sound.
- Segment.
- Blend.

zlay



twinkl.co.uk

- Spot the sound.
- Segment.
- Blend.

tray

[twinkl.co.uk](https://www.twinkl.co.uk)

- Spot the sound.
- Segment.
- Blend.

dayb



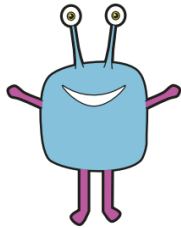
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Split Digraphs

Can you say these sounds?

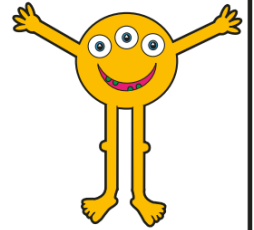


phibe



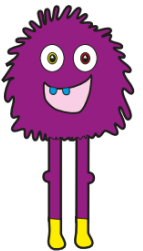
These can be particularly tricky.

drave



strike

strave



white

ANY QUESTIONS?

