



Round Hill Primary School

Key Instant Recall Facts



Year 1- Summer 1

KIRF: Count on and back in multiples of 2

This half term, children are learning to **count forwards and backwards in multiples of 2**. This means adding or taking away 2 each time.

Counting in 2s helps children recognise patterns in numbers and is an important step towards understanding multiplication and division.

Count forwards in 2s:	Count backwards in 2s:
<ul style="list-style-type: none">0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20	<ul style="list-style-type: none">20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0

Practise at Home:

Make it musical

- Count in 2s while clapping, marching, or dancing
- Make up a simple chant or rhythm (e.g. "2, 4, 6, 8...")

Real-life counting

- Count pairs of socks or shoes
- Count eyes, hands, wheels (things that naturally come in 2s)

Number line jumps

- Draw a simple number line (0–20)
- Jump along it in steps of 2
- Try jumping backwards too

Quick-fire games

- Adult says a number → child says the next multiple of 2
- "Start at 6, count in 2s!"
- "Count back from 18 in 2s!"

