



Annual Parents' Questionnaire - Feedback

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The Annual Questionnaire is issued to parents/carers as an element of our on-going commitment to School Improvement.

We appreciate and value all feedback so that we can continue to improve the quality of education which we provide for your child. There were 112 questionnaires returned, with 34 of them containing written comments. Of course, if you wish to bring any further matters to our attention, please do so, via the usual channels.

We recognise there is always still more to do. As a committed team of professionals we aim, with your help, to make further improvements to be the best we can be in whatever we do, and a school of which we all can be proud.

Adrian Nash
Headteacher

The following comments/remarks were gathered from the Annual Questionnaire in November 2024. Please note these comments have been paraphrased, but still represent all comments made.

You've Told Us		We Are Doing
Compliments	<p>There were several comments naming individual members of staff for their care & nurturing of children.</p> <p>There was a general consensus in the comments that staff go the extra mile and how professional they are.</p> <p>Friendly staff who are role models to the pupils.</p>	<p>We really value, appreciate and welcome feedback of any kind.</p> <p>Thank you to everyone for your warm words of encouragement.</p> <p>Where improvements can be made, we have listened carefully and responded swiftly to make necessary changes.</p> <p>We are currently working on creating a new staff board at school, and some of the compliments we've received will be displayed there.</p> <p>The compliments will be shared anonymously with staff.</p>
KS1 Drop off	<p>There was lots of positive feedback including:</p> <p>KS1 drop off and pick up arrangements work really well. Quite a big change moving to year one so appreciated that this was something that didn't change.</p> <p>It feels less crowded than approaching via the main playground.</p> <p>It's good being able to see the teacher at the start and end of the day.</p> <p>It would be useful if we could continue to drop off the year 2 child in the big playground.</p>	<p>Thank you for your comments. This seems to have been a huge success.</p> <p>We discussed the topic at Parents' Forum too to gather face to face opinions.</p> <p>In the spring and summer terms, we will reassess how Year 2 children enter the classroom, particularly for those who have become more confident. Your feedback is really helpful, thank you.</p>
Exercise, School Meals, Healthy Snacks and Litter	<p>There were 4 comments made that we have categorised together.</p> <p>We think the school does a lot to promote both exercise and wellbeing, but the school dinners could be healthier. Also, we would prefer it if children didn't bring in sweets to celebrate their birthday - when there are several birthdays in one week this can get a bit overwhelming.</p> <p>It would be good to see more variety on the school menu and more home cooked style</p>	<p>The Local Authority has been providing our meals for over 20 years, and we've generally been pleased with their service. Of course, it's always a challenge to find the right balance.</p> <p>In the near future, we will be switching to a new meals provider as we join Equals Trust. We'll work with the new provider to ensure meal quality remains high and continues to improve where possible.</p> <p>We will discuss birthday snacks with the School Council and review our protocols to ensure we reach a</p>

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	<p>options.</p> <p>In regards to keeping children healthy, it is sad to see how much litter there is on the play ground.</p> <p>Can we have more bins and education for parents and kids on health snacks and disposing of litter?</p>	<p>balanced approach that works for everyone.</p> <p>Litter on the playground is something we'll address again in assemblies. We've introduced litter-picking monitors wearing Hi-Viz jackets and equipped with the proper training and tools. The School Council will also be involved.</p> <p>We will also remind weekend users of the school facilities to use the bins provided.</p>
Progress and the End of Year Report	<p>I think the end of year report (teacher) provided at the end of foundation was very personalised. It was a joy to read how well she was tuned in with my child. I have heard similar feedback from other parents in the same foundation class. It must have been a tremendous amount of work but it was much appreciated.</p> <p>I don't think progress in learning is consistently at a challenging level. In year 1 my child is currently grouped at a lower phonics level than the one he ended with in foundation, causing disinterest in the reading materials.</p>	<p>We aim to provide feedback to children during lessons, and this is also shared with parents at the face-to-face Parents' Evenings each term. We're always happy to offer additional feedback on progress when needed and parents are encouraged to contact staff via ClassDojo.</p> <p>The National Curriculum emphasises consolidation over extension. If parents feel this approach isn't working for their child, they're welcome to speak with teachers, who are eager to provide further activities for children who need extra challenge. At Round Hill, we focus on mastering subjects rather than rushing ahead, though we encourage critical thinking and in-depth discussions about topics.</p> <p>To reassure further, our teachers use their professional expertise to group children in a way that best supports their learning. This approach allows us to consolidate knowledge before extending it, ensuring that each child receives the appropriate level of challenge and support. We believe this method helps to maximise each pupil's potential and fosters a more effective learning environment.</p>
Communication	<p>You are doing a wonderful job, keep it up! Too many apps / emails / website to consult but I think this is happening everywhere...</p> <p>The emails to link to the website are useful and consistent.</p> <p>As a parent, I am always thirsty for information about my child. I'd always like more photos on Class Dojo! However, this year there has definitely been an increase in the photos shared on Class Dojo - thank you.</p> <p>Communication is convoluted and confusing, involving several different platforms so that it's very difficult to refer back to messages or to know which way communication should take place.</p>	<p>Effective communication remains a top priority for us every day. While we've received many compliments, we recognize there's always room for improvement, and we continue to value your feedback to make our communication even better.</p> <p>The anonymised feedback from this questionnaire has been discussed at all levels, and we'll be updating our communication strategies based on it.</p> <p>Following feedback from previous questionnaires and the Parents' Forum, we wanted to simplify the way we communicate key information. We're currently reviewing this based on parent input. Mr. Nash has also met with individual parents to hear their thoughts.</p> <p>We are in the process of switching website providers and, with the support of governors, will be working closely with Equals Trust to ensure we achieve the best possible communication standards.</p> <p>After feedback from previous questionnaires and our Parents' Forum, we decided to create a simpler system for sharing key information. Last year, we introduced Year Group Pages to provide you with all the key details you and your child need.</p> <p>You can find information on how we use ClassDojo, school bulletins, emails, and text messages by clicking</p>

You've Told Us		We Are Doing
		<p>the links below.</p> <p>Last year we introduced Year Group Pages to share with you the key information that you and your child need.</p> <p>Information about how we use the ClassDojo, the School Bulletins, emails and text messages can be found by clicking on the links.</p> <p>In Summary:</p> <p>Emails are used for admin messages and the school website is the first place to look for communications. School Bulletins and the Year Group Pages are located on the website and should have all the information you need.</p> <p>The text messaging system is used for urgent messages only.</p> <p>ClassDojo is mainly used for celebration activities, reminders and quick communications about child welfare between the class teacher and home.</p> <p>This year we will review the above and make sure it is fit for purpose.</p>
Off Site Visits	<p>There were 3 comments related to children being taken on more trips and how valuable they are in supporting learning.</p>	<p>We aim to provide at least one offsite experience for children each year, complemented by other in-school experiences led by outside providers, such as a DT workshop. We also try to minimize the frequency of asking parents for contributions to trips, given the current financial strain on many families due to the cost of living.</p> <p>We are mindful of asking parents for money and strive to do so thoughtfully and sparingly. There are three residential trips available during a child's time at school.</p> <p>We continuously assess what we do to find the right balance. While we understand we cannot please everyone, we appreciate your feedback and it helps us reflect and improve as we move forward.</p>
Curriculum	<p>I appreciate the variety of topics teachers cover, specifically achievements from people of different backgrounds. A joy to hear my son talk about Simone Biles after (teacher) talked about her achievements in class and a very important lesson that not all achievements are linked to "academic ones" but that we all have our talents. I would be keen to hear more how the school is progressing on EDI ambitions.</p> <p>We love Round Hill, but we currently have concerns over reading and lack of progress with this. Reading books that are sent home are given rather than chosen and so do not help foster a love of reading. We do not feel well informed over areas of focus to improve with reading.</p> <p>Reading - It is a shame that children are only given one book a week with no choice at all. This is so hard to motivate for reading. Understandably resources are tight but if you had say a 'amazon gift list' I am sure us parents could</p>	<p>Thank you for the feedback. It really helps us to reflect as we will continue to do so over the next year.</p> <p>The EDI (Equality, Diversity & Inclusion) Club has been a great success, and we will continue to invest in making it a special part of life at Round Hill. We are proud of our EDI Champions. Click here to find out more about the work they do.</p> <p>If any parent has concerns, please do come and speak to us. Class teachers would love to help.</p> <p>This year, we have focused on improving reading and will continue to do so next year. We are changing our phonics scheme, promoting reading more widely across the school, and ensuring that reading remains a top priority. (Also see previous comments above.)</p> <p>We will use the school website and Bulletins to share more details about how children access various</p>

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	help.	reading materials at school.
Homework	<p>We are finding the homework books much easier than doing homework online so we wanted to feed that back as it's been working really well for us. And also the amount of homework is suitable we feel, in that we can fit it around their other activities outside of school.</p> <p>The CGP books are really good and great for enabling parents to support.</p>	<p>The topic of homework often generates mixed opinions and this is also true at Round Hill. We aim to strike a balance by offering a variety of stimulating activities that children can do at home, with parents encouraged to support them in doing more if they wish. We believe evenings and weekends should be family time and homework should not interfere with this.</p> <p>We strongly believe that reading is essential and should be the primary focus of any work done at home. Regular educational activities are sent home for children from Foundation to Year 6 (please see the Homework Policy for more details).</p> <p>If your child is struggling with homework, please let the class teacher know, and we'll provide additional support.</p>
Miscellaneous	<p>I don't feel able to answer some questions as the available options don't quite capture what I'd want to say, but I'm always happy to discuss anything in more detail.</p> <p>My child doesn't like being at school, he doesn't always feel safe and heard. There needs to be more care and consideration for those who struggle with school. I don't think enough is done with those children whose behaviour is unacceptable. The children are like little robots who talk about perseverance they aren't able to just be children there's too much pressure and not enough kindness!!</p>	<p>As one parent said, please don't wait for the Annual Questionnaire to speak to us. Reach out whenever you need assistance — we're always here to help. If there is anything specific a parent wants to mention then do not hesitate to get in touch.</p> <p>We try to make sure that everyone enjoys school, but there are times when we may not achieve this. Do come and speak to us and we can help.</p> <p>We heavily invest and will continue to do so in training and support for our staff. The aim is to support children who find school difficult. Whilst it may appear that sometimes unacceptable behaviour is not dealt with, as most parents appreciate, very often there is a context and we do our best to always ensure children are safe.</p>