



Round Hill Primary

Collective Worship (Reflection)

and Assembly Policy

March 2026



Date approved by Governors: 10th March 2026

Policy compiled by: Adrian Nash (Head Teacher) and Francesca Westmorland (Deputy Headteacher.)

To be reviewed: Spring Term 2027

The Statutory Duty of School

The Collective Worship (Reflection) and Assembly Policy pays due regard to statutory collective worship requirements and has taken account of the guidance offered by the LA through its Standing Advisory Council on Religious Education (SACRE). Collective worship plays an integral part in the life of our school and contributes to pupils' spiritual, moral, social and cultural development (SMSC).

Statutory guidance requires all registered pupils in maintained schools to take part in a daily act of collective worship.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that there are a variety of other faiths represented within school we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship (Reflection) and Assembly Policy of Round Hill Primary School is consistent with the ethos, values and aims of the school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Assembly (*whole school, phase or class*)

Assembly offers opportunities for our children and staff to come together to reflect on the meaning of beliefs and values held in the wider community, concerning matters of ethical and philosophical importance of significance to people. It reflects the breadth of values and beliefs within our school and wider community and promotes spiritual development, British Values and raises awareness of as well as teaches about Protected Characteristics. **It is not intended to preach or convert.**

By including 'reflection' after 'worship' clarifies our approach for inclusion.

Overall Aims

- Build community and a sense of belonging.
- Together, create a shared understanding of the school code of conduct (The Round Hill Way) and values (Round Hill Rose).
- Provide opportunities for reflection and awe.
- Provide opportunities to discuss current affairs and develop one's own personal beliefs.
- Celebrate school values and achievement.
- Promote British Values including democracy, liberty, rule of law, respect and tolerance.
- Encourage exploration of moral and ethical questions and the promotion of pupils' spiritual, moral, social and cultural development, including opportunities to reflect on practical issues raised by becoming an adult citizen of the world.

Content and Themes

As a community school, assemblies, faith related or not are never used to instruct children. The provision is based around six themes which ensures an inclusive balance of Christian and other religions, current affairs, PSHE and SMSC themes. They may include stories, music, silence, discussion, and pupil-led elements. For any religious theme, it is noted that '*this is what some people believe*'. Any visiting group, religious or otherwise must ensure that the content of their assembly is solely presentation of information, is appropriate and inclusive.

Assemblies are an important part of the school day. The tradition of listening to music, which encourages a sense of reflection as well as celebration and togetherness, assists in encouraging thoughtfulness about the ethos of the school. Themes are planned and assemblies are presented by members of staff and invited guests. Care is taken to ensure that the chosen theme is sensitive and appropriate to the needs of the pupils and the school.

Monitoring and Evaluation

Monitoring occurs through observation carried out by senior staff.

Withdrawal

Parents may withdraw their child from collective worship. Teachers also have the right to withdraw.

If you wish to do so, please contact the Head Teacher at office@roundhill.notts.sch.uk